

Board of Management

Learning, Teaching and Student Experience Committee

Date of Meeting	Tuesday 17 September 2024
Paper No.	LTSEC1-H
Agenda Item	4.6
Subject of Paper	Review of Corporate Caring Duties 2023/24 – Key Performance Indicators
FOISA Status	Disclosable
Primary Contact	Derek Robertson Student Experience Director
Date of production	9 September 2024
Action	For Discussion

1. Recommendations

The Committee is asked to:

- 1.1. Discuss the KPIs related to College Corporate Caring Duties and responsibilities for AY 2023/24.

Purpose of Report

1.1 This paper offers information on the KPIs related to our corporate caring duties namely: College Prevent Duty, College Safeguarding Duty and Corporate Parenting Duty.

2. Key Insights

2.1 The College has a number of specific duties including statutory duties related to the safeguarding and care of students. The information which follows provides evidence of performance in these areas. This format, together with annual reporting to SMT was recommended by a previous audit report and agreed by a short-life working group consisting of SMT members (AY2016/17).

2.2 College Prevent Duty – The Counter-Terrorism and Security Act 2015 requires further education colleges to ‘have due regard to the need to prevent people from being drawn into terrorism (College Lead: College Secretary);

2.3 College Safeguarding Duty – Every adult in Scotland has a role in ensuring all children, young people and adults at risk live safely and can reach their potential. The College is committed to collaboratively safeguarding the wellbeing of children, young people and adults at risk who undertake study or employment with the College. (College Lead Students: Student Experience Director, College Lead Staff: VP People & Corporate Support);

2.4 College Corporate Parenting Duty – The Children and Young People (Scotland) Act 2014 passed legislation relating to Corporate Parenting with Post-16 Education Bodies, and a range of other public sector bodies considered to be ‘corporate parents’ from 1 April 2015. This involves carrying out a range of responsibilities to support children and young people who are, or were, looked after by local authorities. This duty only applies to this specific group of students (College Lead: Student Experience Director).

3. Corporate Care Performance Indicators AY 2022/23

The following KPIs for Corporate Care Duties are reported to SMT and LTSEC on an annual basis.

3.1 Number of employees completing training modules

Staff Training	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
Safeguarding e-module	581	772	908	1283	478	923
Corporate Parenting e-module	45	114	185	321	410	883

Updated Safeguarding and Corporate Parenting e-modules have been developed and launched on the Staff Development platform, MyDevelopment. Safeguarding is within the mandatory suite of training which also includes, Health and Safety, Fire, GDPR, and EDI. When training is due to be renewed, staff who have not completed the module will receive an automated reminder to complete the training.

New material on Prevent, developed in 2023-24, is currently being introduced to the Safeguarding e-module for staff. To continue to raise awareness of Prevent across the College, new communications to support staff will be published and a session with Police Scotland with managers will be facilitated this academic year.

3.2 Number of safeguarding incidents including Prevent and gender-based violence in AY2023/24

Safeguarding incidents = 6

Safeguarding issues are distinct from support issues and normally relate to students who are under 18 years old and/or students who are deemed to be vulnerable adults. Three reports were referred to Police Scotland and three to Social Work.

Prevent incidents = 1

The College has been working closely with partners, including Police Scotland,

the Home Office and Glasgow City Council, on one Prevent referral in 2022-23 and 2023-24. In May 2024, following consistent progress and the achievement of positive outcomes, the case was successfully closed and is now subject to periodic reviews.

Gender-based violence reports = 16

The College uses the Report and Support to enable students and staff to report incidents of hate crime, gender-based violence, harassment and bullying. In 2023/24 there were 16 reports of GBV from students. These students were supported by the Student Advisors to access appropriate support.

3.3 Retention and Success of Care Experienced Students

The number of students declaring their care experienced status has continually increased since Corporate Parenting became a legislative duty in 2015. Student success declined from 2019/20 to 2021/22 during the years where there were restrictions to on campus learning. It is positive to note that success rates increased in 2022/23, however, in 2023/24 there was significant disruption to students learning during a significant period of industrial action.

Table 1 – Care Experienced Student Enrolments and Attainment

Year	ENRS	CS	CS%
2015/16	140	99	71%
2016/17	81	69	85%
2017/18	104	65	63%
2018/19	362	227	63%
2019/20	495	270	55%
2020/21	482	285	59%
2021/22	683	324	47%
2022/23	1192	743	62%
2023/24	1016	551*	54%

*117 outcomes missing due to action short of strike resulting boycott.

For 2023-24 data, complete success for the overall student population is in the region of 65%, so care-experienced students fall below this. Care-experienced students are more likely to achieve partial success than the overall student body. There is little difference in

early withdrawals between the student groups, but care-experienced students have a higher number of 'further withdrawals' - those that occur after 5 weeks for full-time courses or after 25% of the duration for other courses.

4. Impact and Implications

4.1 The College Corporate Caring Duties are currently registered on the College Risk Register (Risk ID 21) as amber.

4.2 Corporate Caring Duties and responsibilities are directly related to the successful delivery of the College's core activity, and the positive experience of our students, with clear implications in terms of potential impact upon College students and staff, as well as the College's wider reputation and legal compliance status.

4.3 The costs associated with the delivery of the college corporate caring duties are embedded within college budgets.