GITY OF GLASGOW COLLEGE

Board of Management People & Culture Committee

Date of Meeting	Tuesday 13 February 2024
Paper No.	PCC2-I
Agenda Item	6.4
Subject of Paper	Public Bodies Climate Change Reporting Duties Report 2022-23
FOISA Status	Disclosable
Primary Contact	Fergal McCauley – Head of Facilities
Date of production	5 February 2024
Action	For Noting

1. Recommendations

1.1 To Note the Report.

2. Purpose

2.1 This paper is for information.

3. Key Insights

- 3.1 Carbon emissions have increased from 4880 to circa 8443 tCO2e. This is as a result of adding all supply chain emissions using the Higher Education Supply Chain Emissions Tool (HESCET).
- 3.2 Scottish Funding Council Outcome Agreement 2023-24 Priority area 5: Net zero and environmental sustainability response

Institutions should provide commentary of up to one page on implementing a whole-institutional climate emergency response across all key areas of activity and may wish to refer to current sector voluntary benchmarking frameworks. They should also include key operational measures undertaken in the current cycle or planned in the next towards compliance with the Scottish Government public sector carbon reporting and reduction guidance Public Sector Leadership on the Global Climate Emergency (October 2021).

We expect institutions to have or to put in place organisation-wide net zero and sustainability plans by the end of the calendar year 2024 if these do not already exist and to be able to highlight key priorities and dates for delivery of these. In the OA:

- Institutions should provide the net zero target and commentary or data on progress in implementing a whole-institutional climate emergency response under each of the following areas including key priorities, linking with the UN Sustainable
 Development Goal (SDG) 13 "climate action" and other SDGs as appropriate: learning and teaching; skills; research, innovation and entrepreneurship; estates and supply chains; partnerships and place making; institutional governance and leadership; staff and student engagement and participation.
- Institutions must profile their total estimated or actual baseline greenhouse gas emissions arising from their total operations and activities, any institution-specific net zero target, and a summary of emissions totals under scope group 1 and scope group 2 and for scope 3 business travel emissions. This relates to institutions' contributions under the Climate Change (Scotland) Act 2009 and related legislation

4. Impact and Implications

- 4.1 It is a mandatory requirements that the Collee submit an annual report under the Climate Change (Emissions Reduction Targets) (Scotland) Act 2019.
- 4.2 Failure to comply could result in loss of funding as the College is required to fulfil all aspects of the Scottish Funding Council Outcome Agreement.

Appendices

Public Bodies Climate Change Duties Report 2022-23.

Public Bodies Climate Change Duties Compliance Reporting Template 2022/23

1. Overview

This template is provided for public bodies required to report annually in accordance with the Climate Change (Duties of Public Bodies Reporting Requirements) (Scotland) Order 2015, as amended by the Climate Change (Duties of Public Bodies: Reporting Requirements) (Scotland) Amendment Order 2020 which took effect for reporting periods commencing on or after 1 April 2021.

Reports must be submitted to **ccreporting@ed.ac.uk by 30th November**. Late submissions will not be accepted for analysis and may be deemed non-compliant with Public Bodies Duties reporting requirements.



2. Guidance

- 1. The "Profile of Body" tab must be completed before proceeding to add any other data.
- 2. Question 1f must be completed to ensure the correct emission factors are applied in Q3b.
- 3. If you need to add more rows in any table please email the file ccreporting@ed.ac.uk
- 4. More emission factors from the UK Government (DESNZ) release have been included this year. When completing Q3b you can filter by the Emission Type dropdown in column C.
- 5. Please only use the "Other" emission source rows (130 onwards) when there is no relevant emission source in the dropdown lists or if you have bespoke data/emission factors. Please provide a brief explanation in the comment field.
- 6. The water supply and sewage emission factors are based on Scottish Water's carbon intensities of service supply, one of the lowest in the UK water industry. If you still wish to use the UK DESNZ (formerly BEIS) factors (which are more than double) you will need to enter consumption data in an "Other" row.
- 7. Some auto-checks have been added to improve the quality of data entries, e.g. correct emission scopes where only one category ever applies.
- 8. More detailed reporting guidance is available on the SSN website.

3. Colour Coding used in the template

Dropdown box - select from list of options
Uneditable/fixed entry cell
Editable cell

ic S	ector Report on Compliance with Clima	te Change Duties 2023 Template										
T 1	Profile of Reporting Body											
-	Profile of Reporting Body											
	Name of reporting body											
	Provide the name of the listed body (the "body") w	nich prepared this report.										
	City of Glasgow College	1										
ļ	. , ,	,										
	Type of body Select from the notions helpy											
	Select from the options below											
	Educational Institution											
ľ	Highest number of full-time equivalent staff in the											
	1059	THIS MUST BE COMPLETED										
	Metrics used by the body		1									
	Specify the metrics that the body uses to assess its	performance in relation to climate change a	and sustainability.									
ſ												
ı	Metric	Units	Value	Comments								
ŀ	Floor area	m2	68245.00 14240.00									
ŀ	Number of full-time equivalent students Please select from drop down box	number FTS	14240.00	,								
ŀ	Please select from drop down box											
ľ	Please select from drop down box											
ľ	Please select from drop down box											
	Please select from drop down box											
	Please select from drop down box											
	Other (please specify in comments)	Other (See comments)	2178.60	Degree Days for 2022/23 obtained from www.degreedays.net (value for Glasgow)								
ŀ	Other (please specify in comments)			www.uegreedays.net (value for Glasgow)								
ľ	Other (please specify in comments)											
Ī	Other (please specify in comments)											
	Other (please specify in comments)											
	Other (please specify in comments)											
L	Other (please specify in comments)											
	Overall budget of the body											
	Specify approximate £/annum for the report year.											
	Budget	Budget Comments										
ľ			1									
	£96,975,000	Total income including grants,										
		tuition fees, investment income,etc										
١			4									
	Report type											
	Specify the report year type											
	Report type	Report year comments										
ľ	Academic	01/08/2022 - 31/07/2023										
ı	readerine	01/00/2022 01/07/2023	THIS MUST BE COMPLETED									
	Context											
	Provide a summary of the body's nature and function	ons that are relevant to climate change rend	orting									
	Educational establishment consisting of 2 Campuses	, within the tity tentre of Glasgow.										
	The curriculum comprises of 4 Faculties:											
	•											
	Creative Industries											
	1. Creative industries											
	Education and Humanities											

Environmental Sustainability Working Group, set up in April 2017, continues to drive the aims and objectives of the Sustainability Strategy.

Public Sector Report on Compliance with Climate Change Duties 2023 Template

PART 2 Governance, Management and Strategy

Governance and management

2a How is climate change governed in the body?

Provide a summary of the roles performed by the body's governance bodies and members in relation to climate change. If any of the body's activities in relation to climate change sit outside its own governance arrangements (in relation to, for example, land use, adaptation, transport, business travel, waste, information and communication technology, procurement or behaviour change), identify these activities and the governance arrangements. Provide a diagram / chart to outline the governance struce within the body.

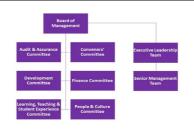
Depute Principal and Chief Operating Officer is a Climate Commission Council Institutional member.

Sustainability Strategy 2021-30 approved and published on the College website.

Finance & Physical Resources Committee monitors delivery of Sustainability Strategy.

Environmental Sustainability Working Group set up in April 2017 consisting of members from each Faculty, Directorate and Students Association ensuring wide coverage throughout the College.

College recognise and continue to support environmental element within the Glasgow Region Outcome Agreement.

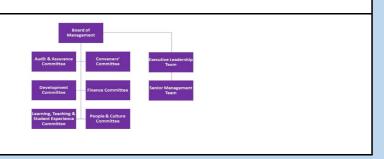


2b How is climate change action managed and embedded in the body?

Provide a summary of how decision—making in relation to climate change action by the body is managed and how responsibility is allocated to the body's senior staff, departmental heads etc. If any such decision—making sits outside the body's own governance arrangements (in relation to, for example, land use, adaptation, transport, business travel, waste, information and communication technology, procurement or behaviour change), identify how this is managed and how responsibility is allocated to the body's senior staff, departmental heads etc.

The work and recommendations of the Environmental Sustainability Working Group is fed back regularly by the Head of Facilities Management to the Support Services Committee. A written report is also sent to the People & Culture committee 3 times per annum.

The College were successful in securing a Campus Cycling Officer via Cycling Scotland who networked externally with partners in driving active travel solutions.



Strategy

2c Does the body have specific climate change mitigation and adaptation objectives in its corporate plan or similar document?

Provide a brief summary of objectives if they exist.

Wording of objective	Name of document	Document Link

Through efficiency and planned change we will address the impact of the climate emergency on	Strategic Plan 2021-30	https://view.pagetiger.com/strategic-plan-21-30/v1
industry and society.		
Our aim is to support sustainable productivity and clean industry via a developed curriculum, including support for renewable energy and industrial biotechnology.	Strategic Plan 2021-30	https://view.pagetiger.com/strategic-plan-21-30/v1
The College will implement a green action plan, including a renewed travel policy, with direct impact on our environmental footprint. We will seek to influence as an environmentally responsible civic lead organisation. The travel policy will consider safety concerns as a priority. City of Glasgow College will be an ethical consumer with a (net) zero carbon emissions target in the short-term.	Strategic Plan 2021-30	https://view.pagetiger.com/strategic-plan-21-30/v1

2d Does the body have a climate change plan or strategy?

If yes, provide the name of any such document and details of where a copy of the document may be obtained or accessed.

Strategic Plan 2021-30 - College Website - https://view.pagetiger.com/strategic-plan-21-30/v1

Sustainability Strategy 2021-30 - https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustainability%20Strategy%202021.pdf

The College utilise the Climate Action Roadmap for FE Colleges as a guide.

2e Does the body have any plans or strategies covering the following areas that include climate change?

Provide the name of any such document and the timeframe covered.

Topic area	Name of document	Link	Time period covered	Comments
Adaptation				
Business travel		https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
	Strategic Plan Sustainability Strategy Green Travel Plan	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30 2023-26 (Draft)	
	Strategic Plan Sustainability Strategy	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
·	Strategic Plan Sustainability Strategy Green Travel Plan	https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustainability%20Strategy%202021.pdf	2021-30 2021-30 2023-26 (Draft)	
	Strategic Plan Sustainability Strategy	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
	Strategic Plan Sustainability Strategy	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
	Strategic Plan Sustainability Strategy	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
	Strategic Plan Sustainability Strategy	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
	Strategic Plan Sustainability Strategy	https://view.pagetiger.com/strategic-plan-21-30/v1 https://www.cityofglasgowcollege.ac.uk/sites/default/files/Sustaina bility%20Strategy%202021.pdf	2021-30 2021-30	
Land Use				
Other (please specify in comments)				

2f What are the body's top 5 priorities for climate change governance, management and strategy for the year ahead? Provide a brief summary of the body's areas and activities of focus for the year ahead.

	4. To ensure that the College maintains and enhances sound environmental management policies and practices, working to improve its environmental impact.
	5. Development of climate action plan detailing our journey to net zero by 2040 in line with the Public Sector Leadership on the Global Climate Emergency.
2g	Has the body used the Climate Change Assessment Tool (a) or equivalent tool to self-assess its capability / performance?
	If yes, please provide details of the key findings and resultant action taken.
	(a) This refers to the tool developed by Resource Efficient Scotland for self-assessing an organisation's capability / performance in relation to climate change.
	The Environmental Sustainability Working Group utilised this tool in assessing the Colleges capability / performance in driving improvements resulting in a reduction of our impact on the environment. Result for
	2022/23 was 84%.
	Key findings:
	Governance
	1d - Consider whether key external reports or the underlying dataset would benefit from an external audit process, even if this was a one-off event and subsequently peer-review was continued.
	1e - Widen the scope of the assessment to include climate change adaptation and look at positive ways for climate change actions to positively reinforce other organisational objectives.
	1f - Draw up and implement a communication strategy for the wider area, including partners and the public. Apply ISM approach and principles to communication strategy to ensure balance of focus across all
	three behavioural contexts - individual, social and material.
	1g - Widen scope of performance improvement to include climate change adaptation.
	Adapatation
	3f - For the policies where our organisation is named as a delivery partner, develop an action plan to help deliver these policies. This is likely to require partnership working with other public bodies. For
	organisations with significant responsibilities, the policies should be assessed and prioritised before putting together action plans.
	Behaviour
	4a - Draw up a list of basic climate change mitigation and adaptation actions, including resource efficiency, that are appropriate to all staff. Work with HR and staff representatives to get these incorporated into
	job descriptions. Consider using ISM approach and principles to ensure that desired behaviours are supported in individual, social and material contexts.
	4b - Investigate and implement mechanisms for communication of climate change actions for temporary and agency staff and provide support for staff to be proactive in identifying ways to increase resource
	efficiency and managing risk. Consider using ISM approach and principles to ensure that desired behaviours are supported in individual, social and material contexts.
	4e - Look at ways to extend the range of services that are assessed for climate change impacts. Aim to devolve some responsibility for developing and delivering these service improvement plans to departmental level. Look at ways to monitor and evaluate the impact of the service improvement plans and involve external partners where appropriate. Consider using EM approach and principles in collaboration with
	ever. Low at ways or influent and everaged the importance in plant and individual barriers and target actions. Setternal partners, where appropriate, to help identify behavioural barriers and target actions.
	· · · · · · · · · · · · · · · · · · ·
	Procurement
	5a - Implement the Proposed Actions required to meet the Level 3 (Practice) criteria across the 5 categories (People, Policy, Process, Suppliers, Results).
	Further information
2h	Supporting information and best practice
	Provide any other relevant supporting information and any examples of best practice by the body in relation to governance, management and strategy.

1. To ensure Financial Sustainability meeting all statutory and governance requirements and supporting a positive and innovative student experience.

savings for the College and the community at large.

2. To secure diversity of income and sustainable development.
3. To integrate environmental and social considerations into the procurement process, with the goal of reducing adverse impacts upon social conditions and the environment, and thereby making valuable

Corporate Emissions, Targets and Project Data Emblaces from the start of the sear-which the body sees as a baseline for first content forther in the end of the report was complete the following being the general burstless per inclinate for the same for the start is not first a small carbon fortprint; management reporting or, where applicable, its scattariobility reporting, brisked generalbours gas emissions from the body's extitue and operation (a) [insusered and reported in accordance with Supple 18 2 and, to the extent applicable, selected Scope 3 of the Greenhouse Gas Protocol (b). If data is not available for any year from the start of the baseline year to the end of in proprint per joint applicable in the common technic claims. (b) This refers to "The greenhouse gas protocol. A corporate accounting and reporting standard (revised edition)", World Business Council for Sustainable Development, Geneva, Switzerland / World Resources Institute, Washington DC, USA (2004), ISBN: 1-56973-568-9. 5,909.00 tCO₂e 5,582.00 tCO₂e 5,284.00 tCO₂e 4,596.00 tCO₂e Reference year Baseline Year 2,665.00 2,331.00 2,409.00 2,214.00 3,199.00 45.00 Year 2 carbon footprint Year 3 carbon footprint Year 4 carbon footprint 2,186.00 1,531.00 247.00 3,964.00 tCO₂6 3,939.00 tCO₂6 Year 5 carbon footprint Year 6 carbon footprint 2,152.00 1,112.00 Year 7 carbon footprint 2022/23 1,899.16 1,439.22 5,105.01 8,443.39 tCO₂6 Breadown of emissions sources Complete the following table with the breadown of emission sources Complete the following table with the breadown of emission sources from the body's most recent curbon begaining recently this chould correspond to the lact entry in the table in 3(p) above. Use the "Comments' column to explain what is included within each category of emission source entered in the first column. If there is no data consequences were allow an emission force Emission Factor Year You can now filter emiss 2023 2" in column C to enable quicker selection of emission source in column D. ed in rows 130 onwards. Rease only use these if you cannot find a relevan Electricity: UK Transmission and distrib Natural gas Matural gas oil 6,950,245 kWh 6,950,245 kWh 10,169,763 kWh 0.20707 kg CO2e/kWh 1439.21704 REGO in place - 100% Wind O Ships Engine Gas oil Diesel (average biofuel blend) 0.54763 CHP Engines Water treatment Plastics: PET (incl. forming) - Recycled 2.55370 Mixed Waste 0.11408 0.17573 C&D and Plasterboar 0.11364 0.1477 Confidential Paper WEEE - mixed - Recycled Commercial and industrial waste - Combustion Glass - Recycled 0.04767 Cable and Equipmer 0.04150 0.03235 Wood - Recycled 0.61161 Includes Pallets weed-network Black cab Morrage car - Unknown Studies Translation - Studies III (2.74 to 1.5 tonnes) - Battery Electric Vehicle Mortless Translation - Battery Electric Vehicle Fights - Domskis - Unfrom UK - Average passenger Fights - Short-hauf, Unfrom UK - Average passenger Fights - Long-hauf, Unfrom UK - Average passenger nsport - public 2,044 km 10.342 km nsport - public National rail HFC-134a Homeworking (office equip 49,525 passenger.km 0.03546 kg CO2e/passenger.km 1300.00000 kg CO2e/kg 0.33378 kg CO2e/FTE Working Hour 10.40000 kg CO2e/Room per night 1.75630 Business Rail Travel frigerants Hotel stay - UK 70,474 passenger.km 20,015 km 2.01579 Staff Commuting 2.27519 Staff Commuting insport - public Light rail and tram Motorbike - Average 0.02860 kg CO2e/passenger.km 0.11367 kg CO2e/km nsport - car National rail Local bus (not London) nsport - public nsport - public 979,297 passenger.km 2,162,066 km 86,367 passenger.km 84,321 km 493,177 passenger.km 72,770 km Local box (not binden) Average uz - (Unknown 1004.98690 HESCET Estates 2140.14470 HESCET IT, Libraries & Labs 30.03399 HESCET Legal 330.69481 HESCET Professional Services 8,443.394 Generation, consumption and export of renewable energy Provide a summary of the body's annual renewable generation (if arry), and whether it is used or Construction largests. Local of the Society (supposed relevance to its climate change dicise. Where applicable, traps. for reducing inferent emissions of greenhouse gases, overall carbon trappets and any separate lands use, energy efficiency, waste, water, information and communication technology, transposed, your should be included. Where applicable, you should also provide the body's target darke for achieving zero direct emissions of greenhouse gases, or such other trappets that demonstrate how the body's target darket performance in Societies achieving in entire in Societies achieving in each societies reductive in general construction reduction trapper. Increased due to capture of additional 8,443 ccopes 1 and 3 emissions 6,950,245 10,169,763 5,909 tCO2e 7,824,066 kWh Increased due to fault with rain water 35,920 harvesting system 358 Percentage Percentage 1% per annum M3 reduction How will the body align its spending plans and use of resources to contribute to reducing emissions and delivering its emission reduction targets? Provide any relevant supporting information that is not already included elevative in this report. Giagota sarring quarter (GCQ) brough the Non-Profit Distribution (PMO) contract, will support the College in its Net Zero targets and responsibilities, working in a pragmatic and collaborative manner whist making the best of opportunities a wideling the contract and collaborative manner whist making the best of opportunities a wideling the contract and collaborative manner whist making the best of opportunities a wideling that the contract and collaborative manner whist making the best of opportunities as wideling that the contract and collaborative manner whist making the best of opportunities as wideling that the contract and collaborative manner whist making the best of opportunities as wideling that the collaborative manner whist making the best of opportunities as wideling that the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the best of opportunities are supported to the collaborative manner which making the collaborati How will the body publish, or otherwise make available, it's progress towards achieving its emissions reduction targets?

The College will publish a link to the SSN climate report page for City of Glasgow College which college will could be considered to the SSN climate report page for City of Glasgow College which college will consider to a light with our Sustainability Strategy and our net zero ambitions.

The College will also develop and opublish a climate action plan to summarize progress and detail floure actions/targets to a light with our Sustainability Strategy and our net zero ambitions.

Projects and changes

Electricity	Total estimated annual carbon savings (tCO ₂ e)							
Natural gas								
Other heating fuels								
Waste Water and courses								
Water and sewerage Travel								
Other (please specify in comments)								
Total		*						
	be carried out by the body in the report year timated to achieve the highest carbon savings during report year.							
Project name	Funding source	First full year of CO ₂ e savings	Are these savings figures estimated or actual?	Capital cost (£)	Operational cost (£/annum)	Project lifetime (years)	Primary fuel/emission source saved	imated costs ines (£/annum) Behaviour Change
		Please select from drop down box	Please select from drop down box	- Control of the cont		, and a second control of the second control	Please select from drop down box	 Please select from droodown box
	emissions attributed to factors (not reported elsewhere in this form) in the o any such factor in the report year, provide an estimate of the amount and	e report year i direction		_				
Emissions source	Total estimated annual emissions (tCO ₂ e)	Increase or decrease in emissions	Comments					
Estate changes		Please select from drop down box						
Service provision Staff numbers		Please select from drop down box Please select from drop down box						
Other (please specify in comments)		Please select from drop down box Please select from drop down box						
Total								
Emissions source Electricity Natural gas Other heating fuels Waste	Total estimated annual carbon savings (LCO,e)	Committee and						
Water and sewerage Travel Fleet Transport								
Other (please specify in comments)								
Émissions source	rom other sources in the year ahead increase or decrease for any other reason in the year ahead, provide an est Total estimated annual emissions (ECO ₂ e)	Increase or decrease in emissions	Comments	1				
Estate changes Service provision		Please select from drop down box Please select from drop down box						
Staff numbers		Please select from drop down box						
		Please select from drop down box						
Other (please specify in comments)	he start of the year which the body used as a baseline for its carbon footpr	rint		ı				
Total Total carbon reduction project savings since t								
Total Total carbon reduction project savings since t if the body has data available, estimate the to Yotal savings	tal emissions savings made from projects since the start of that year ("the b Total estimated emissions savings (tCO ₂ e)	Comments	-					
Total Carbon reduction project savings since t if the body has data available, estimate the to	tal emissions savings made from projects since the start of that year ("the b Total estimated emissions savings (tCO ₂ e)		3					
Total carbon reduction project savings since to if the body has data available, estimate the to Total savings. Total project savings since baseline year			3					
Total Total carbon reduction project savings since to the body has data available, estimate the to Total savings Total project savings since baseline year Further information			3					
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (tCO _y e)	Comments						
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.		Comments	3					
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments		1				
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments	3	1				
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments]				
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments	-					
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments]				
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments	-					
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments						
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total savings since baseline year Further information Supporting information abest practice.	Total estimated emissions savings (ECO ₂ e)	Comments						
Total carbon reduction project savings since if the body has data available, estimate the total savings. Total savings. Total review of the total savings since baseline year. Further information Supporting information and best practice.	Total estimated emissions savings (ECO ₂ e)	Comments						

ıblic Sect	or Report on Compliance with Climate Change Duties 2023 Template	
PART 4	Adaptation - please do not include information in this part on measures that solely reduce emissions with no implications for climate adaptation. These are climate adaptation and the solely reduce emissions with no implications for climate adaptation.	nate mitigation measures which should be reported in the Emissions tab.
	Assessing and managing risk	
4a	Has the body assessed current and future climate-related risks? If yes, provide a reference or link to any such risk assessment(s).	
	Environmental Sustainability Working Group updated the climate change assessment tool with a result of 84%. Futher action within 2023/24 has been identified:	
	3f - For the policies where our organisation is named as a delivery partner, develop an action plan to help deliver these policies. This is likely to require partnership working with other public bodies. For organisations with significant responsibilities, the policies should be assessed and prioritised before putting together action plans.	
	The College also completed a climate change risk assessment. Copy of risk assessment available on request.	
4b	What arrangements does the body have in place to manage climate-related risks? Provide details of any climate change adaptation strategies, action plans and risk management procedures, and any climate change adaptation policies which apply across the body.	
	A climate change risk assessment was completed in 2021/22 and reviewed annually. All risks are under control and minimised to an acceptable level.	
	The standard of the control of the c	
	Taking action	
4c	What action has the body taken to adapt to climate change? Include details of work to increase awareness of the need to adapt to climate change and build the capacity of staff and stakeholders to assess risk and implement action. The body may wish to make reference to the Scottish Climate Change Adaptation Programme ("the Programme").	
	Further to result of climate change risk assessment, there is further work required to improve this area and will be carried out over from 2022/23.	
	The climate change assessment tool was updated with a result of 84%. Futher action within 2023/24 has been identified:	
	3f - For the policies where our organisation is named as a delivery partner, develop an action plan to help deliver these policies. This is likely to require partnership working with other public bodies. For organisations with significant responsibilities, the policies should be assessed and prioritised before putting together action plans.	
4d	Where applicable, what contribution has the body made to helping deliver the Programme? Provide any other relevant supporting information	
	Floride any other relevant supporting information	
	Review, monitoring and evaluation	
4e	What arrangements does the body have in place to review current and future climate risks? Provide details of arrangements to review current and future climate risks, for example, what timescales are in place to review the climate change risk assessments referred to in Question 4(a) and adaptation	

strategies, action plans, procedures and policies in Question 4(b).

	The climate change risk assessment will be reviewed annually by the Environmental Sustainability Working Group.	
	The action from the climate change assessment tool will be addressed in 2023/24.	
4f	What arrangements does the body have in place to monitor and evaluate the impact of the adaptation actions?	
	Please provide details of monitoring and evaluation criteria and adaptation indicators used to assess the effectiveness of actions detailed under Question 4(c) and Question 4(d).	
	The Environmental Sustainaility Working Group will review the climate change risk assessment already completed and will refresh the climate change assessment tool at the end of 2023/24.	
	Future priorities for adaptation	
4g	What are the body's top 5 climate change adaptation priorities for the year ahead?	
4g	what are unmary of the areas and activities of focus for the year ahead.	
	Further to a refresh of the climate change assessment tool, there is further work required to improve this area and will be carried out over 2023/24. This includes the following priority:	
	Turner to a reneal of the diffiate change assessment tool, there is no their work required to improve this area and will be carried but over 2023/24. This includes the following priority.	
	3f - For the policies where our organisation is named as a delivery partner, develop an action plan to help deliver these policies. This is likely to require partnership working with other public bodies. For	
	organisations with significant responsibilities, the policies should be assessed and prioritised before putting together action plans.	
	The College will also review and complete the Adaptation Scotland's Starter Pack and Benchmarking Tool to further establish any actions related to climate change.	
	The College will also review and complete the Adaptation Scotland's Starter Pack and Benchmarking Tool to Turtner establish any actions related to climate change.	
	Further information	
a l-		
4h	Supporting information and best practice Provide any other relevant supporting information and any examples of best practice by the body in relation to adaption.	
	To the any state receipts appearing mismatch and any enough as seek produce of the door, in caudion to despite.	

Public Sector Report on Compliance with Climate Change Duties 2023 Template

PART 5 Procurement

5a How have procurement policies contributed to compliance with climate change duties?

Provide information relating to how the procurement policies of the body have contributed to its compliance with climate changes duties.

Climate change actions plans are now in place for 5 key category areas of spend - ICT, Food, Hair & Beauty, Catering and Travel. These action plans have assisted in identifying carbon reduction initiatives with actions being put in place for each category area providing more focus on how we measure, monitor and manage our scope 3 carbon emissions. These were created collaboratively with lead stakeholders, key suppliers and APUC Ltd.

The College ensures compliance with the Procurement Reform (Scotland) Act 2014 aligning it with our strategic outcomes as detailed in our Procurement Strategy 2020 – 2022 - https://www.cityofglasgowcollege.ac.uk/sites/default/files/CoGC_Procurement_Strategy.pdf. A key element of the legislation requires the College to meet the Sustainable Procurement Duty.

"The Sustainable Procurement Duty – in compliance with the Act the College will give consideration to the environmental, social and economic issues relating to all regulated procurements and how benefits can be accrued, on a contract-by-contract basis by taking proportionate actions to involve SME's, third sector bodies and supported businesses in our procurement activities and in so doing benefit not only the College but the wider West Central Scotland. To support compliance with the duty the College will endeavour to make use available tools and systems such as the Scottish Public Procurement Prioritisation Tool, the Sustainability Test, Life Cycle Impact Mapping, the Scottish Flexible Framework as well as APUC's Code of Conduct, Sustain and Electronics Watch where relevant and proportionate to the scope of the procurement." – Extract from City of Glasgow College. Procurement Strategy 2020 – 2022.

Within our newly revised Procurement Policy we make a commitment to climate and circular economy ambitions to improve environmental wellbeing. To assist in this commitment Procurement staff

• Leverage buying power when buying goods, services or works, to champion innovation, future-proofed solutions; enabling businesses and the Third Sector to engage in supporting our climate ambitions to deliver against our climate targets. By working with markets, we can stimulate the development of circular economy and low emission supply chains and solutions.

Work collaboratively across departments to align climate-related policies, targets, milestones and supporting activities.

• Be climate literate and to have an appreciation of how contracting activity can support net-zero aims for the College and Scotland as a whole. Capturing and driving opportunities to contribute to climate change ambitions through procurement activity.

It is recognised that our external Supply Chain Partners make a significant contribution to carbon, therefore, the College strongly support engagement between budget managers and Procurement in the early development stages of projects to enable decisions on whether to buy; what we buy and how we buy.

Whether to buy. Academic and Support areas are encouraged to revisit and re-think their needs. Perhaps goods, services or works can be used for longer, refurbished or repaired. Consideration should be given to the residual value of goods which can be sold or donated.

What we buy: Specifications must consider the College's climate ambitions and targets. Consideration must be given to purchasing refurbished, repaired or pre-used, rather than new. Specifications must be future proofed to allow for refurbishment, remanufacture and repair, as well as supporting emerging technology.

5b How has procurement activity contributed to compliance with climate change duties?

Provide information relating to how procurement activity by the body has contributed to its compliance with climate changes duties

All procurement staff have completed Carbon emission and circular economy training and we are now working with an outside provider to deliver training to non-procurement professionals. This training will help staff understand where improvements can be made within existing and future purchases and also question their need to purchases in the first place.

Our Head of Procurement is a member of the Scottish Government Climate and Procurement Forum as the FE representative. This group covers the following work streams - Strategy & Objectives, People & Capability, Supplier & Market Engagement, Operation Procurement, Monitoring and Reporting. Although a relatively new group our Head of Procurement has already obtained very useful knowledge and best practise from our sector representatives and will be at the forefront of any developments and implementations.

Some examples of contract specific objectives that have currently been achieved are as follows:

Zero plastic catering provision. Our catering providers no longer sell beverages in plastic bottles nor supply straws, plastic cutlery, sauce sachets, etc...

The college have installed a food composter to reduce food wastage. This is utilised by our catering providers.

Supply of unboxed products to reduce waste through our Hair & Beauty Kits supplier College Kits Direct.

Sustainable Salon Training for students and staff via our Colour House contract with L'Oreal i.e. reducing temperature of water when washing hair, low settings on styling tools, etc...

Climate Change Awareness eLearning Module - In additonal we have created a new procurement focused climate change elearning module which will be shared with the wider sector. The module covers the following - What is Climate Change?, Net Zero Target by 2040, Our Roles in Promoting Sustainable Practices, Circular Economy; and Progress So Far. The eModule will encourage staff to adopt more sustainable and responsible buying practices, educate them on climate change and better understand their contribution to achieve Net Zero by 2040. Although the module is not yet live and we cannot evidence achieved benefits yet, the efforts to date and collaboration involved should be recognised.

Embedding SDGs - We have embedded the Sustainable Developments Goals (SDGs), both internally and externally, by aligning procurement processes and requirements i.e., Modern Slavery, Fair Work Practises and ED&I. This asserted our commitment to achieving these further by communicating to internal stakeholders and suppliers on how our contracts contribute to 'transforming the world'. A recent bidder noted: "seeing the SDGs in the tender made us curious to look into this more. It helped us understand what SDGs were, how we can contribute and how we can embed them in our own processes."

Further information

5c Supporting information and best practice

Provide any other relevant supporting information and any examples of best practice by the body in relation to procurement.

eLearning Module - DRAFT

Examples of embedding SDG's in Standardised tender templates

eLearning Module Evidence.zip

SDG's Evidence.zip

blic	Sector Report on Compliance with Climate Change Duties 2023 Template							
RT 6	Validation and Declaration							
6a	Internal validation process Briefly describe the body's internal validation process, if any, of the data or information contained within this report.							
	Fergal McCauley, Head of Facilities Management acted as Project Lead in coordinating data compilation for the creation of this report. The report was shared, reviewed and updated further to review by members of the College's Environmental Sustainability Working Group (ESWG) and Senior Management Team. The document is only accessible by the Project Lead to ensure it is secure. The document is also saved in another format and is saved securely along with supporting information on a secure twin site shared drive.							
6b	Peer validation process Briefly describe the body's peer validation process, if any, of the data or information contained within this report.							
	City of Glasgow College took part in an EAUC-Scotland organised peer review on Tuesday 14 November 2023. As part of the peer review, City of Glasgow College and Glasgow School of Art completed a review of both reports.							
6с	External validation process Briefly describe the body's external validation process, if any, of the data or information contained within this report.							
	N/A							
6d	No Validation Process If any information provided in this report has not been validated, identify the information in question and explain why it has not been validated.							
	N/A							
6e	Declaration I confirm that the information in this report is accurate and provides a fair representation of the body's performance in relation to climate change.							
	Name: Fergal McCauley							
	Role in the body: Head of Facilities Management							
	Date: 28/11/2023							

P

nmended Reporting: Reporting	on Wider Influence														
Vider Impact and Influence on G	SHG Emissions														
11) Historic Emissions (Local Authorities (lease indicate emission amounts and unit	Onlv) t of measurement (e.g. tCO ₂ e) and years. Please:	provide information on the following compon	ents using data from the links	nonvided below. Please use (1) as the defaul	unless targets and actio	ins relate to (2)									
	on dioxide (CO2), methane (CH4) and nitrous oxi						ed emissions of carbon dio	xide only							
	subset dataset (emissions within the scope of in														
2) UK local and regional CO2e emissions:	full dataset:														
ttps://data.gov.uk/dataset/723c243d-2f1	1a-4d27-8b61-cdb93e5b10ff/emissions-of-carbo	on-dioxide-for-local-authority-areas													
		_													
ocal Authority:(Please State)	Please select from drop down box														
	· ·														
ESNZ Dataset:(full or sub-set)	Please select from drop down box														
Source	Sector	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	Units	Comments
	Total Emissions Industry and Commercial				+									ktCO2e ktCO2e	
DESNZ Sectors	Domestic													ktCOZe	
	Transport total													ktCO2e	
	Per Capita													ktCO2e	
	Please select from drop down box Please select from drop down box													Please select from drop down box Please select from drop down box	
	Please select from drop down box													Please select from drop down box	
Other Sectors	Please select from drop down box													Please select from drop down box	
	Please select from drop down box													Please select from drop down box	
	Please select from drop down box													Please select from drop down box	
	Please select from drop down box			1		I				1	1		1	Please select from drop down box	
a) Targets lease detail your wider influence targets Sector		Description		Type of Target (units)	Baseline value	Start year	Target	Target/End year	Saving in latest year measured	Latest Year Measured		Comments	l		
Please select from drop down box Please select from drop down box				Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box					
Please select from drop down box				Please select from drop down box Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box Please select from drop down box					
Please select from drop down box				Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box					
Please select from drop down box				Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box					
				Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box			-		
Please select from drop down box				Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box					
Please select from drop down box															
Please select from drop down box Please select from drop down box Please select from drop down box				Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box					
Please select from drop down box Please select from drop down box				Please select from drop down box Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box Please select from drop down box		Please select from drop down box Please select from drop down box Please select from drop down box					

Q3) Policies and Actions to Reduce Emissions Please detail any of the specific policies and act

Sector	Start year for policy/action implementation	Year that the policy/action will be fully implemented	Annual CO ₂ saving once fully implemented (tCO ₂)		Saving in latest year measured (tCO ₂)	Status	Metric/Indicators for monitoring progress	Delivery Rale	During project/policy design and implementation, has ISM or an equivilent behaviour change tool been used?	Please give further details of this behaviour change activity.	Value of Investment (£)	Ongoing Costs (E/year)	Primary Funding Source for Implementation of Policy/Action	Comments
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	_
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	
Please select from drop down box	Please select from drop down box	Please select from drop down box		Please select from drop down box		Please select from drop down box		Please select from drop down box	Please select from drop down box				Please select from drop down box	

Please provide any detail on data sources or limitations relating to the information provided in Table 3 $\,$

hip Working, Communications and Capacity Building

Key Action Type	Description	Organisation's project role	Lead Organisation (if not reporting organisation)	Private Partners	Public Partners	3rd Sector Partners	Outputs	Comments
Partnership Working	Member of Smaller Institutions Environmental Working Group	Participant	EAUC		Scottish FE and Small HE		Share best practice in the aim to reduce our impact on the enivronmental and reach net zero before 2040	
Partnership Working	Member of Environmental Association of Universities and Colleges (EAUC)	Participant	EAUC		UK FE/HE		Knowledge and best practice sharing via topic suport networks through the UK in our common goal of reaching net zero by the ultimate target of 2050 (UK)	
Partnership Working	Signed up to SDG Accord (Sustainable Development Goals)	Participant	EAUC		Worldwide FE/HE		Reporting against sustainable development goals annually	
Communications	Signed Race to Zero	Participant	EAUC		FE/HE		Commitment to reach net zero by 2040	
Communications	Green Nudge Initiatives	Participant	UNEP		Worldwide		Communication tools made simple in gently nudging people to make more sustainable choices	Little Book of Green Nudges (working with other local educational establisments in developi common area nudge material
Communications	Winner CDN Awards 2022 - Sustainability Action Award and Judges Award	Participant	CDN		FE		Celebration of the hard work the College do in terms of climate change	
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box				_		
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box		Please select from drop down box						
Please select from drop down box	1	Please select from drop down box	I		1		I	

Q5) Please detail key actions relating to Food and Drink, Biodiversity, Water, Procurement and Resource Use in the table below				
Key Action Type	Key Action Description	Organisation's Project Role	Impacts	Comments
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Please select from drop down box		Please select from drop down box		
Q6) Please use the text box below to det	all further climate change related activity that is not noted elsewhere within this reporting template.			