

Board of Management

Learning, Teaching & Student Experience Committee

Date of Meeting	Wednesday 20 September 2023
Paper No.	LTSEC1-H
Agenda Item	4.5
Subject of Paper	Review of Corporate Caring Duties 2022/23 – Key Performance Indicators
FOISA Status	Disclosable
Primary Contact	Dr Derek Robertson, Director of Student Experience
Date of production	September 2023
Action	For Discussion

1. Recommendations

The Committee is asked to; -

- 1.1. Discuss the KP is related to College Corporate Caring Duties and responsibilities for AY 2022/23.

Purpose of Report

1.1 This paper offers information on the KPIs related to our corporate caring duties namely; College Prevent Duty, College Safeguarding Duty and Corporate Parenting Duty.

2. Key Insights

2.1 The College has a number of specific duties including statutory duties related to the safeguarding and care of students. The information which follows provides evidence of performance in these areas. This format, together with annual reporting to SMT and SSEC, was recommended by a previous audit report and agreed by a SLWG consisting of SMT members (AY2016/17).

2.2 College Prevent Duty – The Counter-Terrorism and Security Act 2015 requires further education colleges to 'have due regard to the need to prevent people from being drawn into terrorism (College Lead: College Secretary);

2.3 College Safeguarding Duty – Every adult in Scotland has a role in ensuring all children, young people and adults at risk live safely and can reach their potential. The College is committed to collaboratively safeguarding the wellbeing of children, young people and adults at risk who undertake study or employment with the College. (College Lead Students: Student Experience Director, College Lead Staff: VP People & Corporate Support);

2.4 College Corporate Parenting Duty – The Children and Young People (Scotland) Act 2014 passed legislation relating to Corporate Parenting with Post-16 Education Bodies, and a range of other public sector bodies considered to be 'corporate parents' from 1 April 2015. This involves carrying out a range of responsibilities to support children and young people who are, or were, looked after by local authorities. This duty only applies to this specific group of students (College Lead: Student Experience Director).

3. Corporate Care Performance Indicators AY 2022/23

The following KPIs for Corporate Care Duties are reported to SMT and SSEC on an annual basis. -:

3.1 Number of employees completing training modules

Staff Training	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023
Safeguarding e-module	581	772	908	1283	478
Corporate Parenting e-module	45	114	185	321	410

Updated Safeguarding and Corporate Parenting e-modules have been developed and launched on the new Staff Development platform, MyDevelopment. Safeguarding is within the mandatory suite of training which also includes, Health and Safety, Fire, GDPR, Safeguarding and EDI. The numbers are low because staff are required to complete the module every three years. When training is due to be renewed, staff who have not completed the module will receive an automated reminder to complete the training. It is anticipated that it will take up to 2 years for the number of completions to increase to previous levels.

The College's Prevent Lead and Organisational Development will develop an online Prevent training module for all staff in AY 2023/24. This work was delayed due to key personnel changes in the previous academic year.

3.2 Number of safeguarding incidents including Prevent in AY2022/23

Safeguarding incidents = 2

Prevent incidents = 1

Safeguarding issues are distinct from support issues and normally relate to students who are under 18 years old and/or students who are deemed to be vulnerable adults, involve a serious incident escalated to ELT/SMT and involving emergency or social services.

3.3 Retention and Success of Care Experienced Students

The number of students declaring their care experienced status has continued to rise over the last 3 years, and quite significantly over the last five years. Student success over the same period has reduced. In the three years where success has dropped there have been restrictions on on-campus learning, and evidence shows that such measures impact disproportionately on more vulnerable groups such as care experienced students.

Table 1 – Care Experienced Student Enrolments and Attainment

Year	ENRS	CS	CS%
2015/16	140	99	71%
2016/17	81	69	85%
2017/18	104	65	63%
2018/19	362	227	63%
2019/20	495	270	55%
2020/21	482	285	59%
2021/22	683	324	47%
2022/23	1192	443*	37%

*434 results missing due to action short of strike resulting boycott.

4. Impact and Implications

4.1 The College Corporate Caring Duties are currently registered on the College Risk Register (Risk ID 21) as amber.

4.2 Corporate Caring Duties and responsibilities are directly related to the successful delivery of the College's core activity, and the positive experience of our students, with clear implications in terms of potential impact upon College students and staff, as well as the College's wider reputation and legal compliance status.

4.3 The costs associated with the delivery of the college corporate caring duties are embedded within college budgets.