

Board of Management

Date of Meeting	Wednesday 14 June 2023
Paper No.	BoM7-G
Agenda Item	4.1
Subject of Paper	Students' Association Block Three Overview
FOISA Status	Disclosable
Primary Contact	Megan McClellan/Josh Taylor
Date of production	6 June 2023
Action	For Discussion

1. Recommendations

The Board is asked to discuss the overview offered for the key areas of work that the Students' Association (SA) has undertaken in Block Three.

2. Purpose

The purpose of this paper is to provide a high-level overview of the main areas of work that the SA has undertaken between March and June.

3. Consultation

Each year, the SA outlines their programme of work after consultation with students during their induction and through Annual General Meetings (AGM), organising the manifesto aims of the Presidential Team, and identifying pieces of work that fit in with the Students' Association's Strategic Plan.

4. Key Insights

Within the second half of Block Three, the SA completed two events, and primarily focussed on the development and review of internal systems (Parliament, Class Reps, Presidential Team Induction) to ensure that core areas of work that have been decided on by members can progress in the 2023-24 Academic Year (A/Y) after a changeover in Presidential Team Membership.

4.1 Block Three Events

The SA, alongside the Student Engagement Team, delivered two events for students between April and June.

4.1.1 Inclusive Sports Fayre

On May 2nd and 3rd, a Sports Fayre was held at both City and Riverside Campus as part of our inclusive sports campaign. The event included external partners, such as Movement Park, Glasgow Raptors, and Disability Sport Glasgow.

As part of the Fayre, Zumba and Bachata classes were also held at lunch time at City Campus, and were targeted to our Supported Education classes, who have often felt like they are unable to participate in the sports clubs offered by the college due to timings and offerings.

4.1.2 Student Awards

On the 25th of May, the SA held their annual Summit in the lecture theatre at City Campus. The Summit event offered a brief showcase of the work of the SA in the 22/23 A/Y, as well as delivering the annual Student Awards.

This year, seven categories of awards were offered, and a total of 70 high quality nominations were received from both staff and students. The event, which was open to nominees, their families, and nominators, was a warm and positive way for the SA to celebrate the achievements of all students at the City of Glasgow College regardless of if they were actively involved within the Students' Association.

An overview of the winners and description of their winning nominations can be found in Appendix A.

4.2 Existing Pieces of Work to be Carried Forward

Often the work of the SA extends beyond the current A/Y, largely due to the part-time availability of the Vice Presidents within the Presidential Team. While the SA has successfully completed a number of campaigns and events over the last year, the following will be carried forward to the 23/24 A/Y.

- LGBT Youth Scotland Gold Charter work (*likely to be completed by December 2023*)
- Community Pantry

- Sensory space development
- Trans Inclusion work
- Inclusive Sports work

4.3 AGM 2023 Results

Voting for the 2023 Annual General Meeting (AGM) for the SA took place between the 9th and 11th of May, with motions submissions having been open between the 18th and the 28th of April.

This year, three motions were submitted and there was a voter turnout of 218 members. The results of the AGM were as follows:

- 87% voted in favour of the SA developing a Student App to communicate with students.
- 90% voted in favour of the SA providing more inclusive sports opportunities for students.
- 93% voted in favour of the SA focusing on campaigns that celebrate and support neurodivergent students.

5. Impact and Implications

While many operational pieces within the SA are continuous, failure to meet or progress with the operational objectives outlined each year could result in the reduction of positive student engagement and/or meaningful student representation.

By achieving the operational and strategic priorities, the SA can meaningfully engage with its members and support the improvement of a positive learning and wider college experience.

The partnership work undertaken this year between the SA, external groups, and the college, particularly the Trans Inclusion work, have been nationally recognised as sector leading by NUS Scotland and the Herald Higher Education Awards.

Our student members have also indicated that the work undertaken this year has been valuable, engaging, and inclusive, which has led to an increase in engagement across all SA groups.

6. Appendices

A. [Student Award Results](#)