

Board of Management

Learning and Teaching Committee

The 4th meeting (Session 2022-23) of the Learning and Teaching Committee will be held at 1500 hours on Thursday 11 May 2023 on City Campus, Room C.06.106.

Agenda

		Paper	Lead
1.	Apologies for Absence		
2.	Declaration of Interests		
3.	For Approval		
3.1	Minutes of Previous Meeting held on 14 February 2023	LTC4-A	Convener
3.2	Committee Terms of Reference Review	LTC4-B	DM
4.	For Discussion and Decision		
4.1	Students' Association Update <i>(Standing Item)</i>	LTC4-C	MM/JT
4.2	Student Academic Experience Strategy: Progress Report	Verbal	CC
4.3	Student Academic Experience Strategy: City Attributes	LTC4-D	AB
4.4	Learning & Teaching Update <i>(Standing Item)</i>	LTC4-E	CC
4.5	Strategic Risk Review	LTC4-F	DM
4.6	Faculty of Nautical & STEM: Built Environment <i>(Presentation)</i>	Verbal	AP
5.	For Noting		
5.1	Learning and Teaching Academy Update <i>(Standing Item)</i>	LTC4-G	DR
5.2	Academic Board Minute <i>(Standing Item)</i>	LTC4-H	PL
5.3	Education Scotland Progress Visit: Initial Outcomes	LTC4-I	JG
5.4	Portfolio Review Report	LTC4-J	JG
6.	Any Other Notified Business		
7.	Disclosability of Papers		
8.	Date of Next Meeting – TBC		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on the student academic experience strategy, policies and procedures, on matters relating to the curriculum, quality and learning, teaching, and support for learning and graduate success.
2. To undertake high level reviews of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - internal academic reporting mechanisms;
 - performance on admissions, access and inclusion, induction and support;
 - arrangements for articulation and partnership
3. To reflect on trends in education, and encourage and monitor innovation and curriculum development to ensure that the College is successfully serving the needs of learners and other internal and external stakeholders, and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To monitor
 - matters concerning student discipline.
 - conduct of the academic appeals process.
 - the volume and themes of student complaints and their handling and outcomes