

Board of Management Students, Staff and Equalities Committee

Date of Meeting	Wednesday 26 October 2022
Paper No.	SSEC1-G
Agenda Item	6.2
Subject of Paper	Review of Corporate Caring Duties 2021/22 – Key Performance Indicators
FOISA Status	Disclosable
Primary Contact	Gillian Plunkett Student Experience Director
Date of production	October 2022
Action	For Noting

1. Recommendations

The BoM Students, Staff and Equalities Committee is asked to note KPIs related to the College Corporate Caring Duties and responsibilities for AY 2021/22.

2. Purpose of Report

This paper offers information on the KPIs related to our corporate caring duties namely; College Prevent Duty, College Safeguarding Duty and Corporate Parenting Duty.

3. Consultation

This paper was presented at SMT 19 October 2022.

4. Key Insights

4.1 The College has a number of specific duties including statutory duties related to the safeguarding and care of students. The information which follows provides evidence of performance in these areas. This format, together with annual reporting to SMT and SSEC, was recommended by a previous audit report and agreed by a SLWG consisting of SMT members (AY2016/17).

4.2 College Prevent Duty – The Counter-Terrorism and Security Act 2015 requires further education colleges to ‘have due regard to the need to prevent people from being drawn into terrorism (College Lead: College Secretary);

4.3 College Safeguarding Duty – Every adult in Scotland has a role in ensuring all children, young people and adults at risk live safely and can reach their potential. The College is committed to collaboratively safeguarding the wellbeing of children, young people and adults at risk who undertake study or employment with the College. (College Lead Students: Student Experience Director, College Lead Staff: HR Exec Director);

4.4 College Corporate Parenting Duty – The Children and Young People (Scotland) Act 2014 passed legislation relating to Corporate Parenting with Post-16 Education Bodies, and a range of other public sector bodies considered to be ‘corporate parents’ from 1 April 2015. This involves carrying out a range of responsibilities to support children and young people who are, or were, looked after by local authorities. This duty only applies to this specific group of students (College Lead: Student Experience Director).

5. Corporate Care Performance Indicators AY 2021/22

The following KPIs for Corporate Care Duties are reported to SMT and SSEC on an annual basis. -:

5.1 Number of employees completing training modules

Staff Training	2018/19	2019/20	2020/21	2021/22
Safeguarding e-module	581	772	908	1283
Prevent (Interactive Workshop)	84	84	0*	No longer delivered.
Corporate Parenting	45	114	185	321

* As a result of COVID.

Staff numbers participating in Prevent and Corporate Parenting training are low. These areas are not mandatory, the college's mandatory suite of training includes, Health and Safety, Fire, GDPR, Safeguarding and EDI.

To improve training uptake in Prevent, an online module will be developed by Organisational Development and the Prevent College Lead (once appointed), the current interactive Prevent workshop involves face to face participation which has been impeded by COVID-19.

To improve uptake of Corporate Parenting training a series of awareness raising events will be initiated this year to encourage further take up of this training.

5.2 Number of safeguarding incidents including Prevent in AY2021/22

Safeguarding incidents = 1

Prevent incidents = 0

Safeguarding issues are distinct from support issues, normally relate to students who are under 18 years old and/or students who are deemed to be vulnerable adults, involve a serious incident escalated to ELT/SMT and involving emergency or social services.

5.3 Retention and Success of Care Experienced Students

The number of students declaring their care experienced status has continued to rise over the last 3 years, and quite significantly over the last five years. Student success over the same period has reduced. In the three years where success has dropped there have been restrictions to on campus learning, and evidence shows that such measures impact disproportionately on more vulnerable groups such as care experienced students.

Table 1 – Care Experienced Student Enrolments and Attainment

Year	ENRS	CS	CS%
2015/16	140	99	71%
2016/17	81	69	85%
2017/18	104	65	63%
2018/19	362	227	63%
2019/20	495	270	55%
2020/21	482	285	59%
2021/22	683	324	47%

6. Impact and Implications

6.1 The College Corporate Caring Duties are currently registered on the College Risk Register (Risk ID 21) as amber.

6.2 Corporate Caring Duties and responsibilities are directly related to the successful delivery of the College's core activity, and the positive experience of our students, with clear implications in terms of potential impact upon College students and staff, as well as the College's wider reputation and legal compliance status.

6.3 The costs associated with the delivery of the college corporate caring duties are embedded within college budgets.