Board of Management
Learning and Teaching Committee

Date of Meeting	Tuesday 10 May 2022
Paper No.	LTC4-D
Agenda Item	4.4
Subject of Paper	City Student Attributes
FOISA Status	Disclosable
Primary Contact	Alison Bell (Interim Dean)
Date of production	17/03/202 Updated – 03/05/2022
Action	For Discussion and Decision

1. Recommendations

The committee is invited to discuss and agree the approach to develop a set of City of Glasgow Student attributes.

2. Purpose

The purpose of this paper is to provide an overview, objective plans, and timeline for the development and creation of a set of City of Glasgow Student attributes. The project provides a means for the college to reach our strategic aims within the Student Academic Experience Strategy 2021-2030.

3. Consultation

    3.1 Student attributes are widely recognised in Education in providing cognisance of the additional soft/meta skills that are developed and support students become work ready, progress, and articulate as well as the technical/ vocational skills built throughout their studies. The ambition and vision of the Student Academic Experience Strategy provides the context of the development of the City Student attributes:

"The City Student will gain much more than qualifications and technical skills. The City Student will develop a whole series of personal skills and attributes - building up soft skills, interpersonal skills, career management skills, and all the attributes that are reflective of the City of Glasgow College experience that students can articulate and employers recognise."

    3.2 Development of a set of attributes is Aim 1 of the strategy and the intention is that every student will have a City of Glasgow College digital portfolio to evidence the wider generic attributes they have gained.

    3.3 In the creation of City Student Attributes the intention is to take cognisance of; the four key drivers of Curriculum for Excellence, Skills Development Scotland Meta Skills 4.0 and the 3 "Rs" within City of Glasgow Student Experience Strategy; Readiness, Resilience and Ready.

    [CFE](#), [SDS Meta Skills 4.0](#), [Student Experience Strategy 2021 - 2030](#)

    It is also recognised that there is a significant body of work done around the area of attribute development across Universities and Colleges nationally and internationally and it is our intention to draw best practise from initial research. We are also aware that the development of a single Tertiary Quality Framework (for Colleges and Universities) is actively considering measures of student success and that graduates attributes are a key feature of that discussion.

    [Cambridge Attributes](#) , [Stirling University Attributes](#), [Deakin Hallmarks](#)

3.4 Using the above noted key drivers will enable intended outcomes to set out as follows.

- The City Student will have the recognition of attributes and articulate how these are part of the key enablers in further study, life, and work to inspire towards and develop. Every student will have a City of Glasgow College digital portfolio to evidence the wider generic attributes they have gained.

- Engage with staff, students, employers, and stakeholders to produce a set of attributes that are recognised and valued to create a framework

- Analyse, measure, and evidence attributes underpinned through course work, work experience and personal development across all course disciplines and all levels

- Recommend and develop next steps required to embed college wide attributes into the curriculum and evidence through a digital portfolio

3.5 To ensure setup ensure a broad range of representation. The working group member representation proposed is as follows.

Working Group Representation	Member
Project lead	Alison Bell (Interim Dean)
Student Association	One member
Student Services (Careers Advisor)	One Member
Academic Staff	Four Members – 1 from each Faculty
LTA	One Member
Performance	One Member

3.6 At this early stage in the process, we are considering using the term 'City Hallmarks' as a global term for Attributes and Meta skills. However, as progress of the project is made, the term in which we name the attributes will derive more organically.

3.7 It is proposed that as the project progresses, we will engage with employers and key stakeholders to ensure attributes are appropriate and representative of needs. A project timeline has been created over a 12-month period. (See appendix 3.7)

Appendix 3.7

Apr – 2022	Working Group Set up and kick of Meeting. Key actions and assigning roles
May - 2022	Identify methods of input and feedback and formulate key questions. Refine City Hallmark attributes
Jun – 2022	Launch Student Attributes concept at Celebration of Learning and Teaching event. Gather feedback from staff on the project
Jul – 2022	Analyse feedback to identify & formulate draft Hallmarks
Aug – Sep 2022	Analyse and methods to evidence cross college of how attributes are embedded into the curriculum
Sep – Oct 2022	Gap analysis of course evidence attributes
Oct - 2022	Present findings and actions for discussion to SEG and SEC.
Nov – 2022	Define and Agree the City Student Attributes and term
Dec – 2022	Branding and Design
Jan – Mar 2023	Canvas Design - Digital Activities & Resource Development
Apr – 2023	Launch of Student Attributes