

Board of Management

Learning and Teaching Committee

The 3rd meeting (Session 2021-22) of the Learning and Teaching Committee will be held at 1600 hours on Tuesday 15 February 2022 via MS Teams.

Agenda

			Paper	Lead
1.	Apologies for Absence			
2.	Declaration of Interests			
3.	For Approval			
3.1	Minutes of Previous Meeting held on 24 November 2021		LTC3-A	Convener
4.	For Discussion and Decision			
4.1	Learning & Teaching Update Feb 2021-22	<i>(Standing Item)</i>	LTC3-B	CC
4.2	Student Academic Experience Strategy – Microcredentials	<i>(Presentation)</i>	LTC3-C	S Wilson
4.3	Faculty Presentation – Media: Creative Industries	<i>(Presentation)</i>	Verbal	J Shaw
4.4	Students’ Association Update – Academic Integrity	<i>(Standing Item)</i>	Verbal	BS
4.5	My Student Experience Survey		LTC3-D	JG
4.6	Leaver Destination Data		LTC3-E	JG
4.7	SPSO Annual Report: College Complaint Handling		LTC3-F	JG
4.8	Strategic Risk Review		LTC3-G	PC
5.	For Noting			
5.1	Learning and Teaching Academy Update		LTC3-H	CC
5.2	Academic Board (01 02 22)	<i>(To Follow)</i> <i>(Standing Item)</i>	LTC3-I	PL
6.	Any Other Notified Business			
7.	Disclosability of Papers			
8.	Date of Next Meeting Proposal – Tuesday 10 May 2022			

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic strategy, policies and procedures, on matters relating to the curriculum, quality and learning, teaching, and support for learning and graduate success.
2. To undertake high level reviews of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - internal academic reporting mechanisms;
 - performance on admissions, access and inclusion, induction and support;
 - arrangements for articulation and partnership
3. To reflect on trends in education, and encourage and monitor innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders, and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To monitor
 - matters concerning student discipline.
 - conduct of the academic appeals process.
 - the volume and themes of student complaints and their handling and outcomes