

## Board of Management

### Students, Staff & Equalities Committee

<b>Date of Meeting</b>	<b>Wednesday 27 October 2021</b>
<b>Paper No.</b>	<b>SSEC1-K</b>
<b>Agenda Item</b>	<b>6.1</b>
<b>Subject of Paper</b>	<b>Review of Corporate Caring Duties 2020/21 – Key Performance Indicators</b>
<b>FOISA Status</b>	<b>Disclosable</b>
<b>Primary Contact</b>	<b>Gillian Plunkett, Student Experience Director</b>
<b>Date of production</b>	<b>21 September 2021</b>
<b>Action</b>	<b>For Noting</b>

#### **1. Recommendations**

The Committee is asked to note the KPis related to College Corporate Caring duties and responsibilities for AY 2020/21.

## **2. Purpose of Report**

**2.1** This paper offers information on the KPIs related to our corporate caring duties namely; College Prevent Duty, College Safeguarding Duty and Corporate Parenting Duty.

## **3. Key Insights**

**3.1** The College has a number of specific duties including statutory duties related to the safeguarding and care of students. The information which follows provides evidence of performance in these areas. This format, together with annual reporting to SMT and SSEC, was recommended by a previous audit report and agreed by a SLWG consisting of SMT members (AY2016/17).

**3.2** College Prevent Duty – The Counter-Terrorism and Security Act 2015 requires further education colleges to ‘have due regard to the need to prevent people from being drawn into terrorism (College Lead: College Secretary);

**3.3** College Safeguarding Duty – Every adult in Scotland has a role in ensuring all children, young people and adults at risk live safely and can reach their potential. The College is committed to collaboratively safeguarding the wellbeing of children, young people and adults at risk who undertake study or employment with the College. (College Lead Students: Student Experience Director, College Lead Staff: HR Exec Director);

**3.4** College Corporate Parenting Duty – The Children and Young People (Scotland) Act 2014 passed legislation relating to Corporate Parenting with Post-16 Education Bodies, and a range of other public sector bodies considered to be ‘corporate parents’ from 1 April 2015. This involves carrying out a range of responsibilities to support children and young people who are, or were, looked after by local authorities. This duty only applies to this specific group of students (College Lead: Student Experience Director).

#### 4. Corporate Care Performance Indicators AY 2020/21

The following KPIs for Corporate Care Duties are reported to SMT and SSEC on an annual basis. -:

##### 4.1 Number of employees completing MyCity modules

Staff Training	2018/19	2019/20	2020/21
Safeguarding e-module (Mandatory)	581	772	908
Prevent (Interactive Workshop)	84	84	0*
Corporate Parenting (now module format)	45	114	185

\* As a result of COVID.

Staff numbers participating in Prevent and Corporate Parenting training are low. These areas are not mandatory, the college's mandatory suite of training includes, Health and Safety, Fire, GDPR, Safeguarding and EDI.

To improve training uptake in Prevent, an online module will be developed by Organisational Development and the Prevent College Lead, the current interactive Prevent workshop involves face to face participation which has been impeded by COVID-19. To improve uptake of Corporate Parenting training a series of awareness raising events will be initiated this year to encourage further take up of this training.

##### 4.2 Number of safeguarding incidents including Prevent in AY2020/21

Safeguarding incidents = 0

Prevent incidents = 0.

There were no Safeguarding or Prevent issues in AY2020/21. Safeguarding issues are distinct from support issues, normally relate to students who are under 18 years old and/or students who are deemed to be vulnerable adults,

involve a serious incident escalated to ELT/SMT and involving emergency or social services.

#### 4.3 Retention and Success of Care Experienced Students

The number of care experienced students declaring their ‘looked after’ status has risen over the last 3 years, and quite significantly over the last five years when enrolments with this status totalled 48. However, student success over the same period has reduced although there has been a slight improvement in all areas apart from FT FE in AY 2020/21.

At the time of writing total College level outcomes for AY2020/21 were not available for comparison. However, both years where success has dropped for this group of students, there have been restrictions to on campus learning, and evidence shows that such measures impact disproportionately on more vulnerable groups such as care experienced students.

MODE	LEVEL	2020/21			2019/2020			2018/2019		
		CS%	ENRS	CS	CS%	ENRS	CS	CS%	ENRS	CS
FT	FE	45%	216	98	47%	188	88	61%	177	107
FT	HE	69%	147	102	56%	215	121	66%	148	98
PT	FE	73%	99	72	66%	92	61	60%	37	22
PT	HE	65%	20	13	n/a	n/a	n/a	n/a	n/a	n/a
COMBINED		59%	482	285	55%	495	270	63%	362	227

## 5. Impact and Implications

**5.1** The College Corporate Caring Duties are currently registered on the College Risk Register (Risk ID 21) as amber.

**5.2** Our Corporate Caring Duties and responsibilities are directly related to the successful delivery of the College’s core activity, and the positive experience of our students, with clear implications in terms of potential impact upon College students and staff, as well as the College’s wider reputation and legal compliance status.

**5.3** The costs associated with the delivery of the college corporate caring duties are embedded within college budgets.