GTTY OF GLASGOW COLLEGE

Board of Management

Meeting of the Students, Staffing & Equalities Committee

MINUTE OF $3^{\rm rd}$ MEETING HELD ON WEDNESDAY 27 OCTOBER 2021 AT 1500 HRS (SSEC1)

Present	
Alisdair Barron (AB) (Convener)	May Miller (MM)
David Cullen (DC)	Bernie Savage (BS)
Paul Hillard (PH)	Audrey Sullivan (AS)
Zahra Khan (ZK)	
In attendance	
Paul Clark (PC)	Sheila Lodge (SL)
Naira Dar (ND)	Gillian Plunkett (GP)
John Gribben (JFG)	Ann Butcher (Minute)
Apologies for absence	
Paul Little (PL)	

Item SSEC1-1	Apologies for Absence	
Paper No:	Lead: Convener	Action requested: Note
Decision/Noted	Apologies were received from PL. SL attended in his absence.	

Item SSEC1-2	Declarations of Interest	
Paper No:	Lead: Convener	Action requested: Note
Decision/Noted	There were no declarations of interest.	

Item SSEC1-3	Identification of Items to be Discussed Privately	
Paper No:	Lead: Convener	Action requested: Note
Decision/Noted	None notified.	

Item SSEC1-4.1	Minute of the Students, Staffing & Equalities held on 19 May 2021	
Paper No: SSEC1-A	Lead: Convener	Action requested: Approve
Decision/Noted	That subject to one minor amendment, the minute was approved.	

Item SSEC1-4.2	Committee Annual Report	2020-21
Paper No:	Lead: P Clark	Action requested: Approve
SSEC1-B		

Discussion/	
Matters Arising	

PC introduced the Committee Annual Report 2020-21 which provides a reference of progress and achievement under the Committee's areas of responsibility. He highlighted the main areas of focus including student mental health and wellbeing, recruitment and admissions and, corporate care duties. Successful completion and publication of the Public Sector Equality Duty (PSED) reports were also reported. PC thanked all colleagues from across the College for their support in this process. Members noted that member attendance was 100%.

PC further informed members that all 5 draft strategy documents are now complete or near completion. Approval has been devolved to the relevant Committees prior to submission to the full board for information. PC will review and clarify wording as indicated by the Committee.

Decision/Noted

Subject to minor review as discussed, the Committee Annual Report 2020-21 was approved.

Item SSEC1-4.3	Committee Programme of Work 2021-22	
Paper No: SSEC1-C	Lead: P Clark	Action requested: Approve
Discussion/ Matters Arising	The draft Programme of Work for 2021-22 was reviewed. PC confirmed that Board members were previously encouraged to become involved with Faculties and to 'Champion' specific areas of interest. This will provide members with better insight on relevant subject areas and enable them to share information with the Committee. It was agreed that the current focus on student and staff health and wellbeing should be specifically considered as a priority during AY 2021-22. GP further advised on a joint holistic approach towards both student and staff health and wellbeing which is being progressed for further review and approval by ELT/SMT. Once agreed, this will be submitted to the Committee for consideration. JFG added that the comprehensive output from the recent Robertson Cooper Survey would also be considered as a key topic at the February 2022 meeting.	
Outcome Agreement at a future meeti devolved to any Board Committee and opportunity to input into this process the planning events when appropriate. G		ocess through full Board meetings and iate. GP confirmed that different elements individually by relevant Committees - for
Decision/Noted	-	Programme of Work 2021-22 was agreed. ut following Robertson Cooper Survey at

Item SSEC1-4.4	People and Culture Strategy	
Paper No: SSEC1-D	Lead: P Clark/J Gribben	Action requested: Approve
Discussion/	The final draft People and Cult	ure Strategy was submitted for review. PC

Matters Arising	confirmed that the Strategy has been structured in line with the other 4 supporting strategies and provides a focus on the delivery of relevant priorities and aims within the overall College Strategic Plan 2021-30.	
	AB commended the clarity of aims provided within the document and particularly recognised the complexity of work required for delivery. JFG agreed and considered that additional HR and Student Experience resources would be required to deliver all aims and objectives. He also confirmed that in terms of outcome delivery, all relevant information is reviewed by ELT/SMT and will be submitted to the Committee for further review in due course.	
	Separate reporting on the action plan is being developed following the outcomes raised from the recent Robertson Cooper Survey, and will also be submitted.	
Decision/Noted	To approve the People and Culture Strategy.	

Item SSEC1-4.5	Corporate Parenting Action Plan & British Sign Language Action Plan	
Paper No: SSEC1-E	Lead: G Plunkett	Action requested: Approve
Discussion/ Matters Arising	GP advised that, in light of experience during the COVID pandemic, both the Corporate Parenting and British Sign Language Action Plans have been reviewed and updated. The actions achieved and future ambitions were considered by members. GP further outlined some of the practical areas of support provided and informed on the difficulties encountered engaging with the care experienced society.	
Decision/Noted	To approve the Corporate Parenting and British Sign Language Action Plans.	

Item SSEC1-5.1	Students' Association (SA) l	Jpdate - Representation
Paper No: SSEC1-F	Lead: B Savage/Z Khan	Action requested: Discuss
Discussion/ Matters Arising	systems. Recognising the important continued participation in Collection have been actively encourage uptake has been slow. The impotential impact on Faculty reportant staff continue to encourage GP provided members with an Whilst representation is low, so numbers are currently on a paconsidered that representation faced when participating online the College Campus. Progres	gress of the Class and Faculty Reportance of student representation and ege decision-making processes, students do to participate however response and aplication of late class rep.elections, and the delections were highlighted. BS requested the student involvement. I update on current student rep. figures to be courses have not yet commenced, and in with this time last year. She further is may have been impacted by challenges the combined with continued limited access to so is being made to increase student dent parliament and "meet the Dean"

AS suggested that students returning for year 2 courses should elect class reps at the end of year 1. Setting election milestones (including part of induction) in preparation for 2022-23 was also suggested. GP will discuss this with the SA team. An alternative title for Student rep. will also be considered

DC raised the issue of class reps for PT courses which are not currently being represented. GP advised on the different, nuanced approaches for PT courses such as apprenticeships and commercial courses. GP highlighted the challenges in providing this support for PT students. particularly for those in employment. The Committee considered that different types of representation for different modes of attendance should be considered in the longer term, however the added strain on current resources was acknowledged.

BS updated the Committee on current societies (including the disabled student network) which in some cases, are still being undertaken via a blended approach. Members noted that methods for reducing stigma surrounding care experienced students are continually being explored.

Decision/Noted

- To note the update report.
- To consider methods to further increase Class rep participation including PT courses.

Item SSEC1-5.2

Student Recruitment and Admissions Review 2021-22

Lead: G Plunkett

Action requested: Discuss

Paper No: SSEC1-G Discussion/

GP provided the Committee with a high-level summary of student recruitment activity for full time courses where entry is based on selection. Applications for 2021-22 has decreased by 1.7% compared to last year however the volume still represents a ratio of approximately 3:1 applications to places available. Demand for courses is variable and curriculum reviews are undertaken to review performance and retention rates.

Results of the Student Satisfaction Survey are slightly down (or similar to previous years) however the overall satisfaction remains high at 88%. Applicant expectations and positive experience levels are being met. The drop in trend over the past few years is largely due to: the decline in the number of young people in Scotland; students staying on at school; the impact of widening access policies implemented by universities, and government youth employment strategies offering part time access for Senior Phase school pupils. The Admissions Survey results were reviewed.

AB suggested that additional outreach programmes providing guaranteed work experience opportunities (eg within the hospitality and leisure industries) should be explored to help improve overall student perception. AS also considered that FE should not be viewed as a feeder for HE and its importance should be raised with potential employers. The value and benefits of HNC/D qualifications, topped up with workplace training, should be marketed. GP informed the Committee that this is being investigated,

however unless University graduate levies are applied this will remain challenging.

GP further reported that conversion of applications to enrolments was down compared to last year. However, rates during 2020 were exceptionally high resulting from less take up of University courses than anticipated. This downturn will be further investigated with an 'open door' approach being piloted next session for applicants meeting all entry requirements. January start courses will be reviewed to make up any shortfall in enrolments.

Recruitment and enrolment targets continue to be monitored for continued financial stability and assurance of fair access to protected groups.

Decision/Noted

To note the update report.

Item SSEC1-5.3	Staff HR Metrics Quarterly Report		
Paper No: SSEC1-H	Lead: J Gribben	Action requested: Discuss	
Discussion/ Matters Arising	An overview of key employment data and core activity in the HR team for the period 1 January to 30 September 2021 was submitted for review. AB commended the updated information and format of the report.		
	AS referred to the informal Q&A session with HR which had been helpful and informative and suggested that another informal meeting with the new Project Management Office (PMO) would be welcome. SL will organise suitable dates/times.		
Decision/Noted	To note the report.To arrange an informal meet	eting with PMO staff.	

Item SSEC1-5.4	ED&I Current Priorities: Upo	date	
Paper No: SSEC1-I	Lead: P Clark/N Dar	Action requested: Discuss	
Discussion/ Matters Arising	with Equality, Diversity and Incachieving the LGBT Youth Cha	ND provided and update on the progress and future actions associated with Equality, Diversity and Inclusion (ED&I). The College commitment to achieving the LGBT Youth Charter Foundation status has been delayed due to a delay in procuring appropriate services. It is anticipated work will commence early next year.	
	NC further reported that value for money of continued membership with Stonewall was reviewed. It was recognised that productive contact and direct support is not currently being utilised and membership will not be renewed at this time. Appropriate procurement of training programmes will continue if required.		
	Anti-Racism on behalf of the C	reminded members that the Principal has signed the Declaration of ti-Racism on behalf of the College sector. An Anti-Racism session has en scheduled for the Board Planning event on 17 November.	
Decision/Noted	To note the update report.		

Item SSEC1-5.5	Strategic Risk review		
Paper No: SSEC1-J	Lead: P Clark	Action requested: Discuss	
Discussion/ Matters Arising	The scoring of risks which most closely relate to the Committee's remit were discussed. PC advised that a reduced Risk Score of 15 (RED) for Risk 1 - <i>Failure to support successful student outcomes</i> had been agreed by the Learning and Teaching Committee during September.		
	Risk 9 - Failure to recruit, retain, and develop suitable staff was discussed. Members were mindful of the impact of Covid and the increased stress levels of staff as they continue to help and support students during the delivery of learning and teaching. AB raised some concern relating to potential targeted headhunting of CoGC staff which added to the challenges faced in the recruitment of high calibre staff. Acknowledging that staff turnover was decreasing, it was suggested that an analysis of staff reasons for leaving should be provided. JFG will provide feedback on this matter.		
	Risk Scores for Risks14 and 21 were retained.		
Decision/Noted	 To endorse the Risk Score To note the Risk Register To note the latest Risk Re To provide analysis on Sta 	gister at 19 October 2021.	

Item SSEC1-6.1	Review of Corporate Caring Duties 2020-21	
Paper No: SSEC1-K	Lead: G Plunkett	Action requested: Note
Decision/Noted	To note the KPIs related to College Corporate Caring duties and responsibilities for AY 2020/21.	

Item SSEC1-6.2	Careers Guidance Plan	
Paper No: SSEC1-L	Lead: G Plunkett	Action requested: Note
Discussion/ Matters Arising	responsibilities and activities und Guidance Plan which covers 4 guidance; careers provision in activities, and support for programmer provided on the career's website To inform future developments. Benchmarks and the Scottish of a more comprehensive framewactivities and guidance offered. Members commended the help	s, the Plan will be reviewed using Gatsby Government Careers Strategy and will offer work for mapping careers information,

Strategy. AS stressed that appropriate resources must be allocated to each guidance initiative, including the vacancy service including a coordinated approach with Faculties and sharing of information following interaction with employers. It was suggested that CC and Faculty Deans further consider the development of an employer engagement data base including details on the purpose and need. This will be set referencing a range of outcomes relating to both learning and teaching and future
careers.

Decision/Noted

- To note the update report.

 To consider development of employer engagement process.

Item SSEC1-7	Disclosability of Papers	
Paper No: Verbal	Lead: P Clark	Action requested: Agree
Decision/Noted	It was agreed that the disclosability status of papers as described on respective cover sheets be retained at present; however it was noted that these may change over time.	

Item SSEC1-8	Any Other Notified Business	
Paper No:	Lead: Convener	Action requested:
Verbal		
Decision/Noted	None	

Item SSEC1-9	Date of Next Meeting	
Paper No:	Lead: Convener	Action requested: Note
Decision/Noted	Wednesday 2 February 2022	

The meeting closed at 1730 hours.

ANNEX TO THE MINUTE

ACTION POINTS ARISING FROM THE MEETING

Item	Description	Owner	Target Date
SSEC1-4.3	Programme of Work: Provide paper on output	JFG	Feb 2022
27 10 21	following Roberson Cooper Survey.		
SSEC1-5.1	Students' Association Update –	GP	Ongoing
27 10 21	Representation: Consider methods to further		
	increase Class Rep participation including PT		
	courses.		
SSEC1-5.3	Staff HR Metrics Report: Arrange information	SL	ASAP
27 10 21	meeting with PMO staff.		
SSEC1-5.5	Strategic Risk Review: provide analysis on	JFG	ASAP
27 10 21	Staff Reasons for Leaving.		
SSEC1-6.2	Careers Guidance Plan: Consider further	CC/GP/	Ongoing
27 10 21	development of employer engagement process.	Deans	

ACTION POINTS ARISING FROM PREVIOUS MEETINGS

Item	Description	Owner	Target Date
SSEC3-4.1	HR Q&A Session: Arrange suitable date/time.	PC/JFG	Complete
19 05 21	-		-
SSEC3-5.1	Student Experience Annual Review 2020-21:	PC	16 06 21
19 05 21	Submit to next meeting of the Board.		Complete
SSEC4-10	SE Annual Review 2018-19: Consider student	GP	Ongoing
	brief and reference documents.		Complete
SSEC4-13	Staff HR Metrics Report: Consider update of	JFG	Ongoing
	College Values and Behaviours.		