

Board of Management Students, Staff and Equalities Committee

The 1st meeting of the Students, Staff and Equalities Committee (Session 2021-22) will be held at 1500 hours on Wednesday 27 October 2021 via MS Teams.

Please note that items in the section 'For Noting' will be discussed only if a member requests discussion.

Agenda

		Paper	Lead
1.	Apologies for Absence		PC
2.	Declarations of Interest		Convener
3.	Identification of Items to be Discussed Privately		Convener
4.	For Approval		
4.1	Minute of the Students, Staff and Equalities Committee meeting held on 19 May 2021	SSEC1-A	Convener
4.2	Committee Annual Report 2020-21	<i>(To Follow)</i> SSEC1-B	PC
4.3	Committee Programme of Work 2021-22	SSEC1-C	PC
4.4	People and Culture Strategy	SSEC1-D	JFG
4.5	Corporate Parenting Action Plan & British Sign Language Action Plan	SSEC1-E	GP
5.	For Discussion/Decision		
5.1	Students' Association Update – Representation	<i>(Standing Item)</i> SSEC1-F	BS/ZK
5.2	Student Recruitment and Admissions Review 2021-22	SSEC1-G	GP
5.3	Staff HR Metrics Quarterly Report	<i>(Standing Item)</i> SSEC1-H	JFG
5.4	ED&I Current Priorities: Update	<i>(Standing Item)</i> SSEC1-I	PC/ND
5.5	Strategic Risk Review	SSEC1-J	PC
6.	For Noting		
6.1	Review of Corporate Caring Duties 2020-21	SSEC1-K	GP
6.2	Careers Guidance Plan	SSEC1-L	GP
7.	Disclosability of Papers		
8.	Any Other Notified Business		
9.	Date of Next Meeting – Wednesday 2 February 2022		

TERMS OF REFERENCE

1. To regularly consider and request reports and performance information in relation to all matters relating to staffing, students and equalities, including employee relations, organisational culture, staff welfare and health and safety, student funding and admissions, which are not directly relevant to the work of other Committees and, where necessary, to periodically review, instigate review and to approve the College's policies and strategies in relation to such matters.
2. To make recommendations to the Board on any matters of significance which fall within the remit of this Committee.
3. To regularly consider and approve the College's staffing strategy and to maintain an overview of its organisational structure.
4. To receive regular performance reports on all relevant matters including health and safety, the staff resource, turnover, sickness and absence.
5. To consider and approve the College's staff development policy and to receive reports in order to monitor performance.
6. To approve the parameters under which the Executive Leadership Team is authorised to negotiate pay and conditions of service and to receive reports and provide advice on pay negotiations and agreements, including National Bargaining.
7. To monitor and review the effectiveness of the College's employee relations, of its arrangements for negotiation and consultation, of its processes for dealing with discipline and grievance, of its Recognition and Procedure Agreements, and of other aspects of employee relations.
8. To consider and review the College's HR Policies.
9. To receive reports in order to monitor and review the Learning Agreement with the recognised trades unions and the work of the College's Union learning representatives;
10. To regularly consider reports from and related to the Student Association and address any issues raised by the Association.
11. To regularly consider reports relating to student engagement, and to monitor and review performance
12. To consider and approve the College's equality statement and its equality and diversity policies relating to both staff and students, to ensure that they comply fully with statutory requirements and are reflected in the College's strategic and operational plans so that equality and diversity forms an integral part of decision-making in the College.
13. To monitor the implementation of the College's policies on equality and diversity, and to review regularly its performance on key indicators in relation to age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.