

# Board of Management Learning and Teaching Committee

<b>Date of Meeting</b>	<b>Tuesday 11 May 2021</b>
<b>Paper No.</b>	<b>LTC4-I</b>
<b>Agenda Item</b>	<b>5.3</b>
<b>Subject of Paper</b>	<b>Update Developing the Young Workforce</b>
<b>FOISA Status</b>	<b>Disclosable</b>
<b>Primary Contact</b>	<b>Gillian Plunkett, Student Experience Director</b>
<b>Date of production</b>	<b>30 April 2021</b>
<b>Action</b>	<b>For Noting</b>

## 1. Recommendations

### 1.1 To note:-

- Planned activity for Academic Year (AY) 2021/22; and
- Changes to the funding methodology for Foundation Apprenticeships (FAs) in AY2021/22.

## 2. Purpose

- 2.1 To provide the Committee with an update on planned Schools activity and changes to the funding methodology for FAs in AY2021/22.

### 3. Content

- 3.1. City of Glasgow College is committed to widening access through its **Strategic Priority 2 ‘To enable individuals to excel and realise their full potential’** and is committed to delivering the Scottish Government’s youth employment strategy spearheaded by Developing the Young Workforce (DYW) which aims to better prepare young people for the world of work.
- 3.2. As a result of COVID-19 and the need for social distancing, college DYW programmes were significantly reduced in AY2020/21 and while School activity is planned to return to the levels offered in AY 2019/20 this will be delivered via a blended model of learning.

**Table 1 – Schools Planned Activity AY2021/22**

Type	Schools Places
Foundation Apprenticeship	343
Senior Phase	607
<b>Grand Total</b>	<b>950</b>

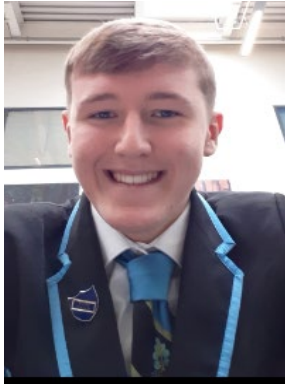
- 3.3. Discussion with Local Authorities is progressing in anticipation of delivery next year with the main focus continuing to be the student experience of Schools groups. However, all acknowledge that the key experiential components which were a hallmark of the success of DYW, have been greatly diminished through COVID-19 restrictions, namely coming on campus to an adult learning environment, and work experience with an employer.
- 3.4. However, there have also been some great success stories and Appendix A provides some case studies from AY2019/20 and AY2020/21
- 3.5. The funding methodology for Foundation Apprenticeships has changed for AY2021/22 moving from a contract based system managed via Skills Development Scotland (SDS), to a credit based system allocated via the Scottish Funding Council (SFC) Grant.

3.6. Discussion is ongoing with the Glasgow Regional Board on the college's allocation for AY2021/22 and the planned activity shown in Table 1 for FAs may change.

## **7. Impact and Implications**

7.1 It is important that the college continues to support the Government's youth employment strategy through both DYW and the Youth Guarantee Scheme to ensure that access and opportunities are available for all young people in the senior phase and on leaving School.

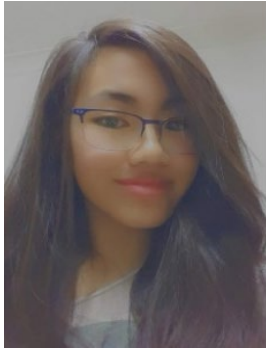
## Appendix A - Developing the Young Workforce Case Studies 2020/21



**Ewan**

Ewan has always known that he wants to pursue a career in Business. Having completed his Higher in Business Management at Williamwood High School, he undertook a Foundation Apprenticeship in Business Skills (2020-21) at City in order to further his knowledge and gain practical real world experience. Meeting twice a week with his assessor, Ewan was able to set goals for his future and discuss any concerns or queries he had. Ewan had a placement at the Glasgow Science Centre and was nominated for the Young Scot Enhancing Education award. He has an unconditional offer for his first choice University (2021-22). Ewan said he “really enjoyed the practical aspect of the FA, which let me explore the working world and helped prepare me for my next steps.”

## Appendix A - Developing the Young Workforce Case Studies 2020/21



**Libby**

Libby came to City as a student on our Up in the Air and On the Ground (2017-18) course in the Faculty of Hospitality & Leisure. After completing her studies at Cleveden Secondary School, she returned to City for full time study on the HNC Travel & Tourism (2019-20) course. That same year she participated in an Employability course through the Erasmus programme as well as studying Mandarin with the Confucius Institute. Libby progressed on to the HND Travel & Tourism (2020-21) course. While at City, Libby received support with her literacy from Student Services staff. Next year Libby is hoping to attend the University of the Highlands and Islands to study Adventure Tourism Management (2021-22). Libby said about her time at City: “Coming to study at City opened the path for me to find out what I’m passionate about and has provided me with more job opportunities.”

## Appendix A - Developing the Young Workforce Case Studies 2020/21



**Aiden**

Aiden has had a long and positive working relationship with City and our staff. While at Cardinal Winning Secondary School, Aiden completed two Senior Phase courses with us in the Faculty of Hospitality & Leisure – NPA Cookery (2016-17) and Up in the Air and On the Ground (2017-18). After leaving school, he came to City full time and studied on: Access to Events & Hospitality (2018-19), NQ Events Organisation (2019-20) and NQ Events (2020-21). During his Access course, Aiden trained for participation in the World Skills Catering competition. He has now applied to go into Professional Cookery (2021-22). Aiden was supported in his studies by a Learning Support Lecturer and an Education Support Worker. His lecturer says that Aiden's confidence has grown immensely during his time at City. After his studies Aiden hopes to be a chef. Aiden said "All the Lecturers are friendly and support is available from Student Services if you ask. City has helped my journey and increased my confidence."

## Appendix A - Developing the Young Workforce Case Studies 2020/21



**Evan**

Evan came to City from Kirkintilloch High School to study on our NPA Legal Services (2019-20) course. After earning Higher English, History, Modern Studies, Drama and Psychology qualifications at school, he then progressed to City for full time study on our HND Legal Services (2020-22) course in the Faculty of Education & Humanities. Evan has flourished at City where he is a class representative and founded a Politics Society in the Students' Association. After his studies Evan plans to attend The University of Glasgow to study Law (2022). Evan said of his learner journey at City: "Doing my NPA at City opened so many doors for me. It got me comfortable with the college environment and it helped me get to know lecturers and other staff well. If I hadn't done my NPA while I was still at school, I don't think I would've progressed onto to my HND. The college is an amazing place filled with amazing people."