Board of Management

Performance & Nominations Committee

Date of Meeting	**Monday 26 April 2021**
Paper No.	**PNC5-D**
Agenda Item	**5.1**
Subject of Paper	**Interim Withdrawal Performance Indicators**
FOISA Status	**Disclosable**
Primary Contact	**Jon Gray – Director of Excellence**
Date of production	**April 2021**
Action	**For Noting**

Recommendation
The Committee is asked to note Faculty progress toward the achievement of sector leading completion rates.

2. Purpose of Paper
To update on progress to increase the number of learners successfully completing their course.

3. Strategic Context and Key Points
We have set an ambition to deliver sector leading student attainment for recognised qualifications (Student Experience Strategy) and 'to deliver excellence in performance' (Strategic Priority 5).

4. Impact and Implications
Successful Completion rates are a critical measure of the College's performance. Mindful of Covid, the College might expect to see a much altered pattern of completion rates this year, with further withdrawal rates increasing as we approach the end of courses. This report signals that rates are increasing, but that it remains difficult to be precise about end of year performance.

5. Risks to the College
The reputational risks of declining completion rates are somewhat mitigated by the wider environmental factors, and the expectation that the Scottish Funding Council is expected to pause all target performance reporting in this Covid year.

It will still be important, for the college to perform well overall, being especially clear on the numbers continuing and expected to complete next year.

FACULTY	LEVEL	MODE	ENROLS	COMP SUCC	CS%	PART SUCC	PS%	FURTH WITHD	FW%	EARLY WITHD	EW%	Target CS % 20/21	Required No. of students CS needed to reach target	Target minus CS	Enrolment minus FW, EW, and PS	Remainder of learners
Creative Industries	HE	FT	2447	0	0	0	0	177	7.2	49	2	69.8	1708	1708	2221	513
Creative Industries	HE	PT	182	0	0	0	0	11	6	4	2.2	78.9	144	144	167	23
Creative Industries	FE	FT	777	0	0	0	0	84	10.8	25	3.2	65.2	507	507	668	161
Creative Industries	FE	PT	635	144	22.7	14	2.2	40	6.3	27	4.3	79.7	506	362	554	192
Education and Humanities	HE	FT	1889	0	0	1	0.1	134	7.1	48	2.5	69.8	1318	1318	1706	388
Education and Humanities	HE	PT	182	0	0	0	0	12	1.9	21	3.3	78.9	144	144	149	5
Education and Humanities	FE	FT	596	0	0	0	0	74	12.4	24	4	65.2	389	389	498	109
Education and Humanities	FE	PT	4887	1594	32.6	19	1.6	131	2.7	94	1.9	79.7	3894	2300	4643	2343
Hospitality and Leisure	HE	FT	1762	0	0	0	0	138	7.8	64	3.6	69.8	1230	1230	1560	330
Hospitality and Leisure	HE	PT	78	10	12.8	0	0	1	1.3	0	0	78.9	62	52	77	25
Hospitality and Leisure	FE	FT	1375	0	0	0	0	11	13.9	91	6.6	65.2	897	897	1273	376
Hospitality and Leisure	FE	PT	163	9	5.5	4	2.5	13	8	8	4.9	79.7	130	121	142	21
Nautical and STEM	HE	FT	1511	352	2.3	32	2.1	107	7.1	25	1.7	69.8	1055	703	1347	644
Nautical and STEM	HE	PT	975	294	30.8	8	0.8	52	5.5	14	1.5	78.9	769	475	901	426
Nautical and STEM	FE	FT	542	60	11.1	1	0.2	82	15.1	24	4.4	65.2	353	293	435	142
Nautical and STEM	FE	PT	4317	2050	47.9	256	6	16	0.4	3	0.1	79.7	3440	1390	4042	2652

As it stands, 4 areas are currently at risk of not having a sufficient number of remaining learners to reach target.