

## **Board of Management Students, Staff & Equalities Committee**

<b>Date of Meeting</b>	<b>Monday 1 February 2021</b>
<b>Paper No.</b>	<b>SSEC2-G</b>
<b>Agenda Item</b>	<b>5.5</b>
<b>Subject of Paper</b>	<b>Learning &amp; Teaching Academy Update</b>
<b>FOISA Status</b>	<b>Disclosable</b>
<b>Primary Contact</b>	<b>Tom Duff (Associate Director, LTA)</b>
<b>Date of production</b>	<b>20/1/21</b>
<b>Action</b>	<b>For Discussion/Decision</b>

# Board of Management

## Meeting of the Students, Staffing & Equalities Committee

---

Item SSEC5.5	Library & Learning Technologies - now Learning & Teaching Academy	
Paper No: SSEC5.5	Lead: Tom Duff, AD LTA	Action requested: Update
Update	<p data-bbox="496 562 1078 595"><b>Update – Learning &amp; Teaching Academy</b></p> <p data-bbox="496 629 1457 725">The Library &amp; Learning Technology areas were merged into the Learning &amp; Teaching Academy on 20/3/20. Prior to this it had been part of Centre of Professional and Technical Education (CoPTE) since 2017.</p> <p data-bbox="496 763 1461 927">The LTA is managed by an Associate Director, Tom Duff since October 2019. It has a Head of Digital Skills, Joe Wilson, a Learning Technologies manager, George Howie and a Libraries Manager, Penny Robertson. The LTA became part of the Student Experience Directorate in June 2020 reporting to Claire Carney, VP Student Experience.</p> <p data-bbox="496 965 1386 1028">The underlying aim of the academy is to establish CofGC as being a leader in Tertiary Education Academic development and delivery.</p> <ul data-bbox="544 1066 1466 1805" style="list-style-type: none"><li>• Delivering digital transformation through relevant, timely and effective training and continuous professional development through 1:1, F2F, webinars workshops and symposia.</li><li>• Providing digital resources and networking opportunities to engage academic staff.</li><li>• Researching and cascading best digital practices - to improve our classroom and on-line delivery.</li><li>• Supporting scholarly activity to support new standards for lecturers and taught degree awarding powers across the institution.</li><li>• Supporting innovative teaching practices across the organisation and providing a platform and opportunities for colleagues to share their experiences through communities of practice and fellowship opportunities.</li><li>• Supporting the development and skills of ALL staff to an agreed digital literacy standard.</li><li>• Providing robust, reliable and innovative services from the library, lecturer development group and learning technology teams to ensure that ALL staff and learners are confident in making the most of our learning assets.</li></ul> <p data-bbox="496 1872 1442 2040">The Academy is now made up of 3 groups. The Library Services area promoting 'digital first' and development of digital resource access for academic staff and students; to promote collaborative learning spaces in the Library (currently Fujitsu/Intel Interactive learning labs installations) The Learning Technologies group support academic staff with</p>	

developments of robust, relevant and interactive rich media content for the VLE. ( Teams, Moodle, Zoom, Clickview, H5P, Loom) We also project manage a range of sector wide initiatives on AI/VR (Citizen Literacy project through NESTA., NMIS Project partnerships) The newly created Lecturer Development Group has a Curriculum Head, Fiona Balloch and two part time lecturing staff operating the PDA, supporting TQFE, running the Lecturer Integration programme for all new lecturers and supports the Academy in promoting ABC Learning style and developing approaches to remote/blended learning styles.

Since lockdown the Academy have been involved in supporting academic staff to develop emergency teaching at the outset in block 3 19/20, delivering over 200 webinars on zoom/teams to 4000+ staff.

During the summer of 2019 LTA developed a range of support areas for staff to plan to teach online for Block 1 session 20/21 (ABC Learning; Learning Standard; checklist for blended and remote teaching) to promote relevant and impactful teaching approaches.

During Block 1 and moving into Block 2 session 20/21 the Academy have engaged Faculty curriculum teams in live course development webinars to assist with learning teaching and assessment issues staff encounter through attendance at Faculty and Curriculum Head meetings. The academy are also engaged in growing the offering for supporting academic staff support students by developing the pedagogy staff utilise in their teaching to a blended model together with using appropriate technology tools and learning space development. Plans for refocusing of the Academy vision for the future and development of a range of career long CPD staff events/conferences and qualifications are now in development. Plans are in place for a City Learning & Teaching Conference in Spring 2021.

#### Library Services

The standout achievement for library services has been the continuation of an impactful service during challenging times. The hard work, dedication and adaptability of the library team enabled the service in March 2020 to rapidly move from an onsite physical first model to blended service delivery with digital as a priority.

During the first and current lockdown the library services team were available for webinar sessions on research skills, referencing, general library services and digital resource demonstrations for students and staff. To date, the team has delivered over 90 sessions to over 2,000 students and staff attending. This is complimented by online library guides for each course area to signpost all digital resources made available.

The library team has supported teaching staff on creating reading lists and ensuring where possible that our lecturers have access to online equivalents of resources.

The library team has launched a real-time enquiry chat service from the library website where staff and students can ask any library related questions and get an immediate response.

From August – December, the library services team created a pragmatic and physical service offer, that balanced health and safety with access to

study spaces and printing, a click and collect option and a return point at both campus libraries. Both campus libraries were staffed and open from 9 - 5.

The service accumulated an extra 10,000 eBook titles throughout 2020 via negotiation with publishers as well as negotiating improved access to current publisher subscriptions. This enabled students and staff to carry on accessing valuable learning and teaching resources and smooth the transition to our 'new normal'. Some key figures of our library service throughout.

Over 26,000 service enquiries dealt with from students and staff via library helpdesk, webforms and real-time chat.

Access to an extra 10,000 eBooks through publisher negotiation.

Procurement of seven new digital database collections.

Over 14,000 library guide views

Over 21,000 new items added to library collections.

January 2021 onwards all library staff available for online helpdesk and chat service cover and facilitating webinars and Zoom sessions.

Developing ideas for service development activities in copyright, research services for staff and the applicability of digitisation. Developing library induction and how to balance a blended offer with physical introduction and digital. Researching how to build library outreach and use library analytics at Faculty level to encourage and sustain library usage. Develop inhouse skills and increase video support content. Adapting Reading Ahead to an online model and investigating implementing The Big Read at City.