

Board of Management

Learning and Teaching Committee

The 2nd meeting (Session 2019-20) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 4 February 2020 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda

		Paper	Lead
1.	Apologies for Absence		Convener
2.	Declaration of Interests		Convener
3. For Approval			
3.1	Minutes of Previous Meeting held on 5 November 2019	LTC2-A	Convener
4. For Discussion and Decision			
4.1	Developing Scotland's Young Workforce	LTC2-B	GP
4.2	Learning & Teaching/My Student Questionnaires 2018-19	LTC2-C	DD
4.3	College Full Time Leaver Destinations	LTC2-D	DD
4.4	TDAP Report	TO FOLLOW LTC2-E	SL/T Howe
4.5	Faculties Overview	Verbal	CC
5. For Noting			
5.1	College Performance Improvement Measures	LTC2-F	DD
5.2	SPSO Annual Complaint Handling Report AY 2018-19	LTC2-G	DD
5.3	Education Scotland Progress Visit	LTC2-H	DD
5.4	Academic Board – Minute of Meeting held on 24 09 19	LTC2-I	SL
6.	Any Other Notified Business		
7.	Disclosability of Papers		
8.	Date of Next Meeting – Tuesday 28 April 2020		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - performance on admissions, access and inclusion;
 - arrangements for articulation and partnership;
 - approaches to learning and teaching, including the use of IT resources ;
 - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
- 4.. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.