

Board of Management

Learning and Teaching Committee

The 1st meeting (Session 2018-19) of the Learning and Teaching Committee will be held at 1700 hours on Wednesday 5 September 2018 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

Agenda v3

		Paper	Lead
1.	Apologies for Absence		
2.	Declaration of Interests		
For Approval			
3.	Minutes of Previous Meeting held on 24 April 2018	LTC1-A	Convener
4.	Committee Annual Report 2017-18	LTC1-B	PC
5.	Committee Programme of Work 2018-19	LTC1-C	PC
For Discussion and Decision			
6.	Committee Terms of Reference	LTC1-D	PC
7.	Faculties Update (Item deferred to November meeting of LTC) <i>(Standing Item)</i>	-	
For Noting			
8.	Regional Curriculum Update <i>(Standing Item)</i>	LTC1-E	JC
9.	Industry Academy Update - Enterprise <i>(Standing Item)</i>	LTC1-F	James Wilson
10.	Pedagogy & Innovation – Digital Capabilities Survey <i>(Standing Item)</i>	LTC1-G	Joe Wilson
11.	Interim Academic Performance Report <i>(Standing Item)</i>	LTC1-H	DD
12.	Report on Academic Appeals	LTC1-I	DD
13.	Learning & Teaching Questionnaire	LTC1-J	DD
14.	Developing Scotland's Young Workforce <i>(Standing Item)</i>	LTC1-K	KS
15.	Any Other Notified Business		
16.	Disclosability of Papers		
17.	Date of Next Meeting – Tuesday 6 November 2018		

TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
 - key aspects of academic performance, including student retention, progression, attainment and achievement;
 - performance on admissions, access and inclusion;
 - arrangements for articulation and partnership
 - approaches to learning and teaching, including the use of IT resources
 - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
- 4.. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.