

## Board of Management

# Learning and Teaching Committee

The 4<sup>th</sup> meeting (Session 2016-17) of the Learning and Teaching Committee will be held at 1700 hours on Tuesday 2 May 2017 in Room C.06.106, City Campus, 190 Cathedral Street, Glasgow, G4 0RF.

### Agenda

	Paper	Lead
1. Apologies for Absence		
2. Declaration of Interests		
<b>For Approval</b>		
3. Minutes of Previous Meeting held on 28 February 2017	LTC4-A	Convener
4. Pedagogy & Innovation ( <i>Standing Item</i> )	LTC4-B	DM
<b>For Discussion and Decision</b>		
5. Committee Terms of Reference Review	LTC4-C	PC
6. The Learner Journey	LTC4-D	JM
7. Industry Academy Update ( <i>Standing Item</i> )	LTC4-E	JM/CG
8. Regional Curriculum Update ( <i>Standing Item</i> )	Verbal	JM
<b>For Noting</b>		
9. City Learning 4.0 Update	LTC4-F	EC
10. Impressions Questionnaire 2016-17	LTC4-G	DD
11. Developing Scotland's Young Workforce ( <i>Standing Item</i> )	Verbal	KS
12. Academic Board ( <i>Standing Item</i> )	LTC4-H	JM
13. Any Other Notified Business		
14. Disclosability of Papers		
15. Date of Next Meeting – To be confirmed		

## TERMS OF REFERENCE

1. To provide reports, advice and recommendations to the Board of Management on academic policies and procedures, on matters relating to the curriculum, quality and learning, teaching and support, and on the role and composition of the Academic Board.
2. To undertake high level review of:
  - key aspects of academic performance, including student retention, progression, attainment and achievement;
  - performance on admissions, access and inclusion;
  - arrangements for articulation and partnership
  - approaches to learning and teaching
  - the volume and themes of student complaints, and their handling and outcomes.
3. To reflect on trends in education and encourage innovation and curriculum development to ensure that the College is successfully serving the needs of its internal and external stakeholders and is preparing effectively to meet future needs.
4. To maintain an overview of academic quality assurance and improvement standards and outcomes by reviewing reports from the Academic Board and other relevant sources, both internal and external, including feedback and evaluation from student and stakeholder surveys.
5. To review student induction and support mechanisms.
6. To consider matters concerning student discipline.
7. To monitor the conduct of the academic appeals process.